Maryland Report Card

Cecil County

2014 Progress Report

2014 School Progress

	Percent Reading	Proficient Mathematics		oation Rate Mathematics	Graduation
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Met	Not Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Not Met	Met	na	na	na
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na	na
	All Students	Attendance	Rate	Not	Met

	County	County	State	State
Attendance Rate %	2014	2013	2014	2013
Elementary	≥ 95.0	94.8	95.7	95.5
Middle	93.8	93.9	95.4	95.1
High	91.7	91.5	92.7	92.5
Teacher Qualifications				
% of certificates:				
Standard Professional	26.4	28.0	27.2	28.4
Advanced Professional	70.3	69.2	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	0.1	0.1	1.0	0.9
% of classes NOT taught by high	ly qualified te	achers:		
All Quartiles	2.3	3.1	7.6	6.2
Elementary Low Poverty	*	0.0	3.0	2.4
Elementary High Poverty	*	*	11.4	6.6
Secondary Low Poverty	1.0	3.1	6.0	5.6
Secondary High Poverty	0.0	6.3	15.7	14.0
Cohort Graduation Rate%				
Class of 2013 (4-Year Rate)		86.69		84.97
Class of 2013 (5-Year Rate)	87.88		87.48	

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were <u>not</u> measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

Reading

Mathematics

MSA Proficiency Levels

COUNTY % Advanced % Basic % Proficient % STATE % Grade Grade 3 2014 3 2014 31.1 61.5 7.4 22.8 62.3 14.8 2013 19.4 64.3 2013 60.5 22.1 17.4 4 2014 13.1 61.5 25.4 4 2014 13.7 55.5 30.8 2013 2013 62.8 26.2 11.0 11.8 58.4 29.8 5 2014 5 2014 34.5 54.4 11.7 36.7 51.5 11.0 2013 14.7 35.8 49.5 2013 31.8 56.6 11.6 6 2014 19.6 47.2 33.2 6 2014 16.8 39.5 43.7 2013 42.2 42.0 2013 40.6 43.5 15.7 7 2014 22.3 38.3 39.4 7 2014 21.2 35.9 42.8 2013 39.7 41.4 2013 36.9 48.1 18.9 15.0 8 2014 28.8 40.4 30.8 8 2014 36.6 40.3 23.1 38.2 46.1 2013 23.0 38 7 2013 34 9 19 0 *E 2014 *E 2014 56.5 54.1 19.3 24.2 17.4 28.6 2013 17.5 58.0 24.5 2013 17.0 55.3 27.8 3 2014 28.2 62.7 9.1 3 2014 25.8 54.8 19.4 2013 60.5 14.7 2013 53.3 28.9 24.8 32.2 4 2014 20.4 61.8 17.8 4 2014 19.4 48.4 2013 42.1 16.7 56.6 26.7 11.2 46.7 5 2014 29.8 63.2 7.0 5 2014 27.2 52.9 19.9 2013 65.3 7.4 2013 19.1 55.5 25.3 27.4 8.7 6 2014 38.8 52.4 6 2014 32.2 46.4 21.4 2013 30.4 53.6 16.0 2013 22.9 48.0 29.1 7 2014 7 2014 36.9 43.5 34.8 49.3 2013 29.7 54.6 15.7 2013 27.4 45.9 34.7 19.4 32.8 25.9 8 2014 8 2014 41.3 38.4 25.0 36.4 30.6 36.6 33.0 2013 2013 *A 2014 9.3 60.0 *A 2014 15.8 54.4 30.7 29.8 58.4 32.9 53.4 2013 8.7 2013 15.8 30.8 5 2014 54.0 5 2014 35.8 54.9 9.3 43.0 40.3 55.6 2013 33.0 56.4 10.6 33.2 65.1 30.6 62.8 6.6 8 2014 8 2014 29.8 66.8 28.6 64.6 6.7 2013 2013 10.8 68.2 21.0 22.9 *R 2014 *R 2014 15.4 61.7 15.1 21.9 71.7 17.4 60.7 2013 13.3 2013 100 50 50 50 100 50 100

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

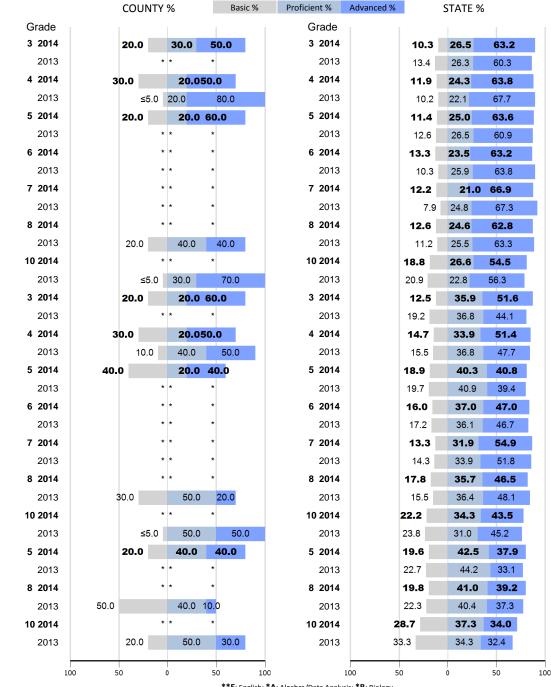
100 • E: English; • A: Algebra/Data Analysis; • B: Biology **Description of MSA Proficiency Levels** Reading: English: Mathematics: Algebra/Data Analysis: Science: Biology: Students are unable to read Students have difficulty Students show they have only Students show they have only partially Students show they need more work Students demonstrate a minimal understanding of biology and understand literature comprehending grade partially mastered the skills and mastered the skills and concepts to attain proficiency. They use concepts, principles, and/or skills. Student responses indicate and passages of information appropriate literature and concepts that Maryland expects defined in the Maryland Algebra/Data minimal supporting evidence, and limited synthesis of information and understanding of scientific that are written for students applying language choices students to know and be able to Analysis Core Learning Goals. responses provide little or no terminology in their grade. when writing. do at this grade level. synthesis of information. Students can read text Students can comprehend Students show they have an Students show they have an Students use supporting evidence Students demonstrate a realistic and rigorous level of written for students in their understanding of fundamental algebra that is generally complete with some achievement by providing evidence of an understanding of grade appropriate literature understanding of fundamental grade level skills and concepts biology concepts and the ability to use scientific evidence to grade, and they can / data analysis skills and concepts and integration of scientific concepts, and apply appropriate demonstrate the ability to language choices when and can generally solve entrycan generally solve entry-level principles, and/or skills generally integrate scientific concepts, principles, and/or skills. understand literature and level problems in mathematics. problems in algebra/data analysis Student responses indicate some synthesis of information and writing. passages of information. understanding of scientific terminology. Students show they can regularly Students can regularly read Students can regularly Students can regularly solve complex Students use scientific evidence to Students demonstrate an exemplary level of achievement by text that is above their grade comprehend and interpret solve complex problems in algebra/data analysis problems and demonstrate a full integration of providing evidence of a complete understanding of biology level, and they can complex literature and mathematics and demonstrate demonstrate superior ability to reason scientific concepts, principles, and/or concepts and the ability to use scientific evidence to fully demonstrate the ability to superior ability to reason consistently apply mathematically integrate scientific concepts, principles, and/or skills. Student appropriate language choices mathematically. understand complex responses indicate a complete synthesis of information and literature and passages of to write effectively understanding of scientific terminology information.

Reading

Mathematics

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

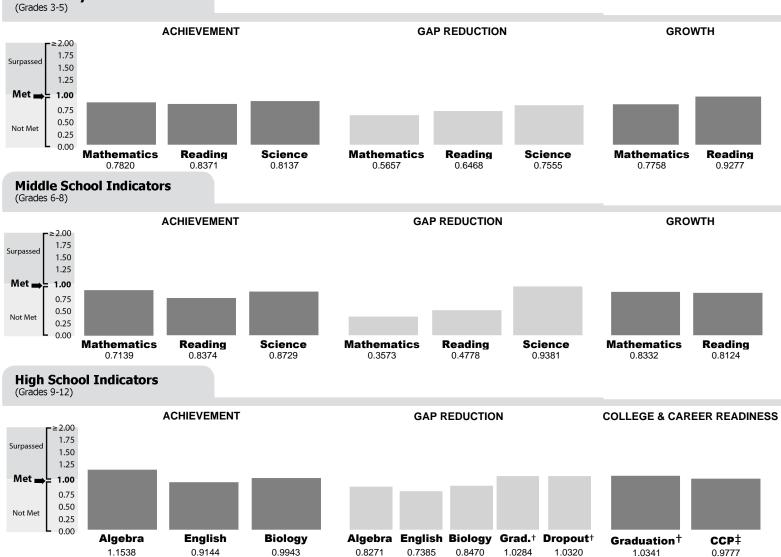


Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

2014 School Progress Index (SPI)

Elementary School Indicators



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary nstitution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

[†]College and Career Preparation (CCP) – 2012 [‡]Data from 2013

STATE %

67.7

63.6 60.9

67.3

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9

39.2

30.0 50.0 10.3 26.5 63.2 13.4 26.3 11.9 24.3

10.2 22.1

11.4 25.0

12.6 26.5 13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6

11.2 25.5

18.8 26.6

20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0

17.2 36.1

13.3 31.9 14.3 33.9

17.8 35.7

15.5 36.4 22.2 34.3

23.8 31.0

19.6 42.5

19.8 41.0

22.3 40.4 37.3

22.7 44.2 33.1

33.3 34.3 32.4

Bainbrid School Progress	_				•			Δtt	ndan	co	Rate %	Sch			ounty		ta
									iluali	<u> </u>	ixate /0	2014	2013	2014	2013	2014	
P	Percent I			articipa [.] Reading	tion Rat Math		duatio		ementa	ıry		94.8	94.3	≥ 95.0	94.8	95.7	
All Students	na	Me Me		Met	Met				iddle gh			*	*	93.8 91.7	93.9 91.5	95.4 92.7	
American Indian or						-		-	0	٠	alifications	·		91.7	91.5	92.7	
Alaska Native					*			_	certific	_							_
Asian	*	*	$\neg \vdash$	*	*	\neg					es: ofessional	17.6	22.2	26.4	28.0	27.2	
Black or African		+-	-		 	┰					rofessional	82.4	77.8	70.3	69.2	65.5	
American	na	na		na	na				sident			0.0	0.0	0.0	0.0	0.7	
Hispanic/Latino of any	na	Me	at .	na	na	\top		Co	ndition	nal :	Teacher	0.0	0.0	0.1	0.1	1.0	
race	110	IVIE	EL .	IId	IIa	_		% of	classes	s N	OT taught by highly	y qualifie	d teach	ers:			
Native Hawaiian or					*			Al	l Quarti	iles	5	0.0	0.0	2.3	3.1	7.6	
Other Pacific Islander	na Met			Met		_					Low Poverty	*	*	*	0.0	3.0	
White		-			Met	-				•	High Poverty	*	*	*	*	11.4	
Two or more races	na	Me	et	na	na	_				-	ow Poverty	*	*	1.0 0.0	3.1 6.3	6.0 15.7	
Free/Reduced Meals	na	Me	et	Met	Met						High Poverty		•	0.0	6.3	15./	
Special Education	na	Me	et	na	na						ation Rate						
Limited English		*			*						3 (4-Year Rate)		*		86.69		
Proficient								CI	ass of 2	:01	3 (5-Year Rate)	*		87.88		87.48	
	MS	A Pro	oficier	ncv Le	vels			В	asic %		Proficient %	Advance	d %			Alt	-[
Approximately set for all stude		aryland	student	s take M	SA, 1% ta	ke Alt-	MSA. The	e Basic L	evel is b	elov	w the goal		Appro	oximately i	1% of Mai	ryland st	u
GRADE	S	CHOOL	_%	С	OUNTY 9	%	5	STATE	%					G	RADE	S	С
3 2014	35.7	50.0	14.3	31.1	61.5	7.4	22.8	62.3	14.8						3 2014	*	
	2013 25.5 51.0			19.4		16.3	17.4	60.5	22.1						2013	*	
4 2014				13.1	61.5	25.4	13.7	55.5	30.8						4 2014	*	
2013	9.1	65.5	25.5	11.0	62.8	26.2	11.8	58.4	29.8						2013	*	
F 2014	16.1	27.2	FC 4	44.7	26.7	F4 F	44.0	24.5	E4.4						- 2011	*	

2014 School Progress Index

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

Your school is in Strand 5 based on your 2013 SPI of 0.8468. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

land students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Students	tuke IVI	JA, 170 C	uke Ait ii	VISA. 1111	c busic t	CVCI IS D	students.	ylanu st	uuents t	ake Ait-n	/ISA. III	e basic	Level is be
GRADE	S	CHOOL	_%	С	OUNTY	′%	9	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%
3 2014	35.7	50.0	14.3	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0
2013	25.5	51.0	23.5	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	14.3	65.3	20.4	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0
2013	9.1	65.5	25.5	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0
5 2014	16.4	27.3	56.4	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0
2013	23.8	27.0	49.2	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0
3 2014	17.7	79.0	≥5.0	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0
2013	19.6	54.9	25.5	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	18.4	53.1	28.6	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0
2013	18.2	41.8	40.0	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0
5 2014	29.1	54.5	16.4	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0
2013	28.6	58.7	12.7	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0
5 2014	40.0	58.2	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0
2013	47.6	50.8	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0

 † College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bay View Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary 94.9 94.0 ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 93.8 93.9 95.4 95.1 All Students Met Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Standard Professional 23.1 15.4 26.4 28.0 27.2 28.4 Black or African Advanced Professional 76.9 70.3 69.2 65.5 65.4 American 0.0 Resident Teacher 0.0 0.0 0.7 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 3.1 7.6 Other Pacific Islander **Elementary Low Poverty** 0.0 3.0 White Met Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 1.0 3.1 6.0 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8506. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

65.1

0.8

0.9

6.2

2.4

6.6

5.6

set for all studen		iai yiaila	Students	tuke IVI	JA, 170 C	uke Ait i	VISA. 1111	c busic E		students.	yiaiiu si	luuents	lake Alt-r	VISA. III	e basic i	Level is b	elow tri	e goai se	at ioi aii
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE '	%	GRADE	S	CHOO	L%	С	OUNTY	%	5	STATE 9	%
3 2014	28.4	65.9	5.7	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	25.3	62.1	12.6	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	20.6	60.3	19.0	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	14.4	68.9	16.7	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	11.7	44.2	44.2	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	13.5	36.0	50.6	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	28.4	58.0	13.6	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	25.3	58.6	16.1	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	25.0	60.7	14.3	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	16.7	55.6	27.8	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	27.3	68.8	≥5.0	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	28.1	59.6	12.4	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	42.1	56.6	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	36.0	59.3	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bohemia	a Ma	no	r Hig	gh															0204
School Progress						Attendan	ce Rate %	Sch 2014	ool 2013	2014	ounty 2013	St 2014	ate 2013	2014	Scho	ol Pro	ogress I	ndex (SP	l)
	Percent Pi Reading	Math	Readi	ng Math	Graduatio	element Middle	ary	*	*	≥ 95.0 93.8	94.8 93.9	95.7 95.4	95.5 95.1	SPI: 1. Values		and abo	Strand: ove met th		
All Students	Met	Met	Met	Met	Met	High		92.5	92.2	91.7	91.5	92.7	92.5	High		Achi	evement	Gap Red.	CCR
American Indian or Alaska Native	*	*	*	*	na	Teacher 0 % of certifi	Qualifications cates:								.lgebra English		. 0975	1.0428 1.0299	
Asian	na	na	na	na		Standard	Professional	27.3	42.9	26.4	28.0	27.2	28.4		Biology		.0315	1.0112	
Black or African	Met	Met	na	na	na	Advance	d Professional	63.6	57.1	70.3	69.2	65.5	65.1		ropout		.0313	0.9966	
American	iviet	iviet	IId	IId	IId	Resident		0.0	0.0	0.0	0.0	0.7	0.8	‡Grad				1.3405	1.0057
Hispanic/Latino of any	na	na	na	na	na	Conditio	nal Teacher	0.0	0.0	0.1	0.1	1.0	0.9		†CCP			213 103	1.0225
race			-			% of classe	s NOT taught by higl	hly qualifie	d teach	ers:					' CCP				1.0225
Native Hawaiian or	*					All Quart	iles	10.6	2.9	2.3	3.1	7.6	6.2						
Other Pacific Islander							ary Low Poverty	*	*	*	0.0	3.0	2.4						
White	Met	Met	Met	Met	Met		ary High Poverty	*	*	*	*	11.4	6.6						
Two or more races	na	na	na	na	na		ry Low Poverty	*	*	1.0	3.1	6.0	5.6						
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Seconda	ry High Poverty	*	*	0.0	6.3	15.7	14.0						
Special Education	Met	Met	na	na	na	Cohort Gra	duation Rate												
Limited English Proficient	na	na	na	na	-		2013 (4-Year Rate) 2013 (5-Year Rate)	90.80	90.80	87.88	86.69	87.48	84.97						
	MSA	A Profic	iency L	evels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Profic	iency	Leve	els		
Approximately set for all stud		ryland stu	dents take I	MSA, 1% tal	e Alt-MSA. The	Basic Level is b	elow the goal		Appro stude		1% of Ma	ryland stu	udents ta	ke Alt-M	SA. The	Basic I	Level is bel	ow the goal	set for all
GRADE	SC	HOOL%		COUNTY 9	6	STATE %				G	RADE	S	CHOOL9	6	CC	UNTY	%	STATE	%
3 201	4 *	*	* 31.1	61.5	7.4 22.8	62.3 14.8					3 2014	*	*	*	20.0	30.0	50.0	10.3 26.5	63.2

Approximately 9 set for all studen		aryland	student	s take M	SA, 1% t	ake Alt-I	ИSA. Th	e Basic L	evel is be	low the goal Approximately 1% of Mary students.	land st	udents	take Alt-N	ЛSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOO	L%	С	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
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2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
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2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
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2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	14.2	66.7	19.1	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	10.6	66.9	22.5	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
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2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	≥5.0	60.4	38.1	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	≥5.0	40.1	54.9	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	10.0	78.6	11.4	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*		37.3	34.0
2013	12.7	73.3	14.0	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 13.4 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

17.2 36.1 13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.7 44.2 19.8 41.0

22.3 40.4 37.3

33.3 34.3

16.0 37.0

40.9

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

Bohemia Manor Middle School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation 95.5 Elementary ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 94.7 94.3 93.8 93.9 95.4 95.1 All Students Met Met Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 31.8 30.4 26.4 28.0 27.2 28.4 Black or African 70.3 Advanced Professional 68.2 69.6 69.2 65.5 65.1 Met American Resident Teacher 0.0 0.0 0.0 0.7 0.8 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 Met race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 3.1 7.6 6.2 Other Pacific Islander Elementary Low Poverty 0.0 3.0 2.4 White Met Met Met Elementary High Poverty 11.4 6.6 Two or more races Met Secondary Low Poverty 1.0 3.1 6.0 5.6 Secondary High Poverty 15.7 0.0 6.3 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8918. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

set for all studer	itely 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below t students.								evel is b	elow the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic I	Level is be
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3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0
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2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	11.8	46.1	42.1	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	10.0	40.6	49.4	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
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3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0
5 2014	*	*	*	29.8	63.2	7.0		52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0
2013	*	*	*	27.4	65.3	7.4		55.5	25.3	2013	*	*	*	*	*	*
6 2014	34.9	54.6	10.5	38.8	52.4	8.7		46.4	21.4	6 2014	*	*	*	*	*	*
2013	23.8	64.4	11.9	30.4	53.6	16.0		48.0	29.1	2013	*	*	*	*	*	*
7 2014	22.4	59.8	17.8		51.2	14.0		43.5	19.6	7 2014			*			Ť.
2013	35.0 46.3	51.4 34.7	13.6 19.0		54.6 34.7	15.7 19.4		49.3	23.3 25.9	2013 8 2014	*	*	*	*	*	*
8 2014 2013	38.6	40.4	21.1	45.9 36.6	38.4	25.0		32.8 36.4	30.6	2013	*	*	*	30.0	50.0	20.0
*A 2014	*	*	*	9.3	60.0	30.7	15.8		29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	8.7	58.4	32.9		53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0
5 2014	*	*	*	43.0	54.0	≥5.0		54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0
2013	*	*	*	40.3	55.6	≥5.0		56.4	10.6	2013	*	*	*	*	*	*
8 2014	26.7	70.5	≥5.0		65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*
2013	20.2	74.4	5.4		66.8	≥5.0		64.6	6.7	2013	*	*	*	50.0	40.0	10.0
*B 2014	*	*	*	10.8	68.2	21.0	15.4		22.9	10 2014	*	*	*	*	*	*
2013	*	*	*		71.7	15.1	17.4		21.9	2013	*	*	*	20.0	50.0	30.0

†College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtt	andan	ce Rate %		ool		ounty		ate
School Progress								- A III	enuani	Le Naie /0	2014	2013	2014	2013	2014	2013
F	Percent			Participa			duatio		ementa	ry		≥ 95.0		94.8	95.7	95.5
All Students	Readin,	g Ma		Reading Met	Met				liddle		*	*	93.8 91.7	93.9 91.5	95.4 92.7	95.1 92.5
American Indian or		+				-		-	igh	ualifications	*		91.7	91.5	92.7	92.5
Alaska Native								_	certific							
Asian	na	na	,十	na	na					Professional	17.4	9.5	26.4	28.0	27.2	28.4
Black or African		+				$\neg \vdash$				l Professional	78.3	85.7	70.3	69.2	65.5	65.1
American	na	na		na	na			Re	esident '	Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	Me	at I	na	na	$\neg \vdash$		Co	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race	IId	IVIE	žl.	IId	IId			% of	fclasses	NOT taught by hig	hly qualifie	d teach	ers:			
Native Hawaiian or								Al	ll Quarti	les	4.3	0.0	2.3	3.1	7.6	6.2
Other Pacific Islander		1	700			_				ry Low Poverty	*	*	*	0.0	3.0	2.4
White	na	Not I	_	Met	Met	-				ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	na	_	na	na					y Low Poverty	*	*	1.0 0.0	3.1 6.3	6.0 15.7	5.6 14.0
Free/Reduced Meals	na	Not I	Met	Met	Met					y High Poverty		•	0.0	0.3	15./	14.0
Special Education	na	Not I	Met	na	na			Coh	ort Grad	duation Rate						
Limited English Proficient	na	na	a	na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97
	MSA Proficiency Levels							В	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximately set for all stude		1aryland	studer	nts take M	SA, 1% ta	ake Alt-I	MSA. Th	e Basic I	Level is be	elow the goal		Appro stude	oximately nts.	1% of Ma	ryland stu	udents ta
GRADE	S	CHOOL	_%	С	OUNTY	%	,	STATE	%				G	RADE	S	CHOOL
3 2014	14 20.4 73.5 6.1 3				61.5	7.4	22.8	62.3	14.8					3 2014	*	*
2013	7.8 67.5 24 .			19.4	64.3	16.3	17.4	60.5	22.1					2013	*	*
4 2014	≥5.0	13.1	61.5	25.4	13.7	55.5	30.8					4 2014	*	*		

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8730. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiai u	student	3 take ivi	JA, 170 I	ake Ait-i	VISA. IIII	e basic t	ever is be	students.	yiana st	uaents t	ake Ait-i	VISA. IN	e Basic i	Level is b	elow th	e goai se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%	5	STATE	%
3 2014	20.4	73.5	6.1	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	7.8	67.5	24.7	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	≥5.0	56.8	38.6	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	10.6	54.5	34.8	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	5.4	31.1	63.5	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	≥5.0	24.3	73.0	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	20.0	69.3	10.7	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	6.5	66.2	27.3	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	8.0	73.9	18.2	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	16.7	57.6	25.8	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	23.0	70.3	6.8	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	13.5	77.0	9.5	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0		48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	*	*	*	34.8	51.2	14.0		43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	29.7	54.6	15.7		49.3	23.3	2013	*	*	*	*	*	*			51.8
8 2014	*	*	*	45.9	34.7	19.4		32.8	25.9	8 2014	*	*	*	*	*	*		35.7	46.5
2013	*	*	*	36.6	38.4	25.0		36.4	30.6	2013	*	*	*	30.0	50.0	20.0		36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7		54.4	29.8	10 2014	*	*	*	*	*	*			43.5
2013	*	*	*	8.7	58.4	32.9		53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0			45.2
5 2014	36.5	59.5	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0			37.9
2013	16.2	64.9	18.9		55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*		44.2	
8 2014	*	*	*		65.1		30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8		39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*			34.0
2013	•	•	•	13.3	71.7	15.1	17.4	60.7	21.9	2013 †College and Career Preparation (CCP) – 201		•	•	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

School Progress						Attendance	Rate %	Scho 2014	ool 2013	2014	ounty 2013	Sta 2014	ate 2013	2014 School	ol Progress I	ndex (SPI))
	Percent P Reading	Proficient Math	Participat Reading	ion Rate G Math	raduation	Elementary Middle		*	*	≥ 95.0 93.8	94.8 93.9	95.7 95.4	55.5	SPI: Values 1.0000 a	Strand: nd above met the		
All Students	*	*	*	*		High		*	*	91.7	91.5	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or Alaska Native						Teacher Qua								Mathematic	*	*	*
Asian		*	*	*		% of certificate Standard Pro		*	*	26.4	28.0	27.2	28.4	Reading Science	*	*	*
Black or African American	*	*	*	*		Advanced Pr Resident Tea		*	*	70.3 0.0	69.2 0.0	65.5 0.7	65.1 0.8	Middle Mathematic	*	*	*
lispanic/Latino of any	*	*	*	*		Conditional [*]	Teacher	*	*	0.1	0.1	1.0	0.9	Reading	*	*	*
race Native Hawaiian or	*	├	+ +	*		% of classes No All Quartiles	OT taught by high	nly qualified	l teach *	ers: 2.3	3.1	7.6	6.2	Science	*	*	
Other Pacific Islander						Elementary I	Low Poverty	*	*	*	0.0	3.0	2.4	High Algebra	Achievement *	Gap Red. *	CCR
White Two or more races	*	*	*	*		Elementary I	,	*	*	1.0	* 3.1	11.4 6.0	6.6 5.6	English	*	*	
Free/Reduced Meals	*	*	*	*		Secondary H	•	*	*	0.0	6.3	15.7	14.0	Biology	*	*	
Special Education	*	*	*	*		Cohort Gradua	tion Rate							‡Dropout ‡Graduation		*	*
Limited English Proficient	*	*	*	*			3 (4-Year Rate) 3 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97	† _{CCP}			*
	MS	A Profic	iency Lev	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

Approximately 99 set for all student	roximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic or all students.									low the goal Approximately 1% of Mar	yland s	tudents t	ake Alt-N	иsa. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE		CHOOL	_%	С	OUNTY	′ %	,	STATE '	%	GRADE	5	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0		42.5	37.9
2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

63.2

63.8 67.7 63.6 60.9 63.2

66.9 67.3 62.8 63.3 54.5 56.3

44.1

51.4 47.7 40.8 39.4

46.7 54.9 51.8 46.5 48.1

45.2 37.9 33.1 39.2 37.3

Cohool Drogroop						Attendance Rate %	Sch	ool	Co	ounty	St	ate
School Progress						Attenuance Rate %	2014	2013	2014	2013	2014	2013
	Percent Pr Reading	r oficient Math	Participa Reading		Graduation	Elementary Middle	94.8	94.5 *	≥ 95.0 93.8	94.8 93.9	95.7 95.4	95.5 95.1
All Students	Not Met	na	Met	Met		High	*	*	91.7	91.5	92.7	92.5
American Indian or	*	*	*	*		Teacher Qualifications						
Alaska Native						% of certificates:						
Asian	na	na	na	na		Standard Professional	30.8	33.3	26.4	28.0	27.2	28.4
Black or African American	Not Met	na	na	na		Advanced Professional Resident Teacher	69.2 0.0	62.5 0.0	70.3 0.0	69.2 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any	Met	na	na	na		Conditional Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race			<u> </u>	-		% of classes NOT taught by highly	y qualifie	d teach	ers:			
Native Hawaiian or Other Pacific Islander	*		*	*		All Quartiles Elementary Low Poverty	0.0	0.0	2.3	3.1 0.0	7.6 3.0	6.2 2.4
White	Not Met	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	na	na		Secondary Low Poverty	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals	Not Met	na	Met	Met		Secondary High Poverty	*	*	0.0	6.3	15.7	14.0
Special Education	Not Met	na	na	na		Cohort Graduation Rate						
Limited English Proficient	na	na	na	na		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7760. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **MSA Proficiency Levels Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Student	J take IV	15A, 170 C	uke Ait i	VISA. 1111	c basic t		students.	/lallu St	uuents t	ake Ait-i	VISA. III	e basic i	.evei is bi	SIOM THE	a goal se	2010
GRADE	S	CHOOL	L%	С	OUNTY	′%	5	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%	٤	STATE	%
3 2014	36.9	56.9	6.2	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63
2013	36.5	52.7	10.8	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60
4 2014	18.5	64.6	16.9	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63
2013	15.1	67.1	17.8	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67
5 2014	18.8	44.9	36.2	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63
2013	14.5	37.3	48.2	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56
3 2014	25.8	65.2	9.1	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51
2013	36.5	55.4	8.1	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44
4 2014	24.4	55.6	20.0	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51
2013	20.5	50.7	28.8	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47
5 2014	37.7	55.1	7.2	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40
2013	22.9	60.2	16.9	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45
5 2014	60.3	38.2	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37
2013	43.5	54.1	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32

†College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 93.8 93.9 95.4 95.1 All Students Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 20.0 33.3 26.4 28.0 27.2 28.4 Black or African Advanced Professional 80.0 66.7 70.3 69.2 65.5 65.1 Met American 0.0 0.7 0.8 Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 3.1 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 0.0 3.0 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 6.3 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English Met 87.88 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced %

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8710. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 99 set for all studen		1aryland	students	take M	SA, 1% t	ake Alt-I	MSA. Th	e Basic L	evel is b	low the goal Approximately 1% of Mary students.	land st	udents	take Alt-N	ЛSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	.%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	L%	С	OUNTY	%	9	STATE 9	%
3 2014	23.8	61.9	14.3	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	12.2	77.6	10.2	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	9.8	72.5	17.6	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	≥5.0	61.8	36.4	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	8.8	40.4	50.9	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	10.6	31.9	57.4	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	28.9	55.6	15.6	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	36.7	59.2	≥5.0	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	27.5	64.7	7.8	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	12.7	65.5	21.8	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	28.1	64.9	7.0	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	31.9	68.1	≥5.0	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	38.6	56.1	5.3	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	29.8	66.0	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress							Δtta	andana	e Rate %	Sch			ounty		ate
School Flogress								enuani	JE INAIE 70	2014	2013	2014	2013	2014	2013
ļ		Proficient				duatio		ementa	ry	94.0	94.7	≥ 95.0	94.8	95.7	95.5
	Reading			ng Mat				liddle		*	*	93.8	93.9	95.4	95.1
All Students	Met	na	Met	Met			=	igh		*	*	91.7	91.5	92.7	92.5
American Indian or							<u>Tea</u>	cher Q	ualifications						
Alaska Native		╄	+	+			% of	certific	ates:						
Asian	na	na	na	na	_				Professional	16.7	23.1	26.4	28.0	27.2	28.4
Black or African									Professional	83.3	76.9	70.3	69.2	65.5	65.1
American		┞		Н—	_			esident ⁻		0.0	0.0	0.0	0.0	0.7	0.8
ispanic/Latino of any	na	na	na	na			Co	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race		 	+	+	-		% of	f classes	NOT taught by high	nly qualified	d teach	ers:			
Native Hawaiian or							Al	ll Quarti	les	0.0	0.0	2.3	3.1	7.6	6.2
Other Pacific Islander		_	_	-	_		El	ementa	ry Low Poverty	*	*	*	0.0	3.0	2.4
White	Met	na	Met	Met					ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	na	na	na					y Low Poverty	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals	Met	na	na	na			Se	econdary	y High Poverty	*	*	0.0	6.3	15.7	14.0
Special Education	Not Met	na	na	na	$\neg \vdash$		Coh	ort Grac	luation Rate						
Limited English	*	_		+	\neg		CI	ass of 20	013 (4-Year Rate)		*		86.69		84.97
Proficient	*	*	*	*			CI	ass of 20	013 (5-Year Rate)	*		87.88		87.48	
	MS	A Profi	ciency L	evels			В	asic %	Proficient %	Advance	d %			Alt-	MSA
Approximately set for all stude	99% of M		-		ake Alt-	MSA. Th	e Basic L	Level is be	elow the goal		Appro	oximately nts.	1% of Mai	ryland stu	udents ta
GRADE	S	CHOOL%	(COUNTY	%	5	STATE	%				G	RADE	S	CHOOL

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9618. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiai u	student.	s take ivi	JA, 170 I	ake Ait-i	VISA. IIII	e basic t	ever is be	students.	yiana st	udents t	ake Ait-r	VISA. IN	e Basic i	evei is b	elow th	e goai se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%	9	STATE 9	%
3 2014	14.3	60.7	25.0	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	14.8	63.0	22.2	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	15.4	61.5	23.1	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	≥5.0	66.7	33.3	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	≥5.0	37.5	59.4	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	17.6	17.6	64.7	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	7.1	71.4	21.4	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	29.6	48.1	22.2	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	19.2	65.4	15.4	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	6.7	60.0	33.3	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	15.6	78.1	6.3	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	11.8	76.5	11.8	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0		48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	*	*	*	34.8	51.2	14.0		43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	29.7	54.6	15.7		49.3	23.3	2013	*	*	*	*	*	*			51.8
8 2014	*	*	*	45.9	34.7	19.4		32.8	25.9	8 2014	*	*	*	*	*	*		35.7	46.5
2013	*	*	*	36.6	38.4	25.0		36.4	30.6	2013	*	*	*	30.0	50.0	20.0		36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7		54.4	29.8	10 2014	*	*	*	*	*	*			43.5
2013	*	*	*	8.7	58.4	32.9		53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0			45.2
5 2014	21.9	65.6	12.5	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0			37.9
2013	20.6	76.5	≥5.0		55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*		44.2	
8 2014	*	*	*		65.1		30.6	62.8	6.6	8 2014	*	*	*	*	*	*			39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*			34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013 †College and Career Preparation (CCP) – 201		*	*	20.0	50.0	30.0	33.3	34.3	32.4
										'College allu Caleel Fleparation (CCP) = 201	4								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cherry Hill Middle County School Progress Attendance Rate % 2014 2013 2014 2013 2013 2014 **Percent Proficient** Participation Rate Graduation Elementary ≥ 95.0 94.8 95.7 95.5 Reading Math Reading Math Middle 94.0 94.4 93.8 93.9 95.4 95.1 All Students Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 26.1 16.7 26.4 28.0 27.2 28.4 Black or African 70.3 Advanced Professional 73.9 70.8 69.2 65.5 65.1 American 0.0 0.0 0.0 0.7 Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 4.2 0.1 0.1 1.0 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 10.2 7.6 Other Pacific Islander 0.0 3.0 **Elementary Low Poverty** White Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 1.0 3.1 6.0 Secondary High Poverty 6.3 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Limited English Class of 2013 (4-Year Rate) 86.69 87.88 87.48 Proficient Class of 2013 (5-Year Rate) **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all set for all students **GRADE** SCHOOL% COUNTY % STATE % 3 2014 31.1 61.5 62.3 60.5 4 2014 61.5 25.4 55.5 30.8 2013 58.4 29.8 11.0 62.8 26.2 11.8 5 2014 36.7 51.5 11.0 34.5 54.4

2014 School Progress Index

0.8

0.9

2.4

6.6

5.6

Your school is in Strand 5 based on your 2013 SPI of 0.8122. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

2013 35.8 49 5 11.6 31.8 56.6 6 2014 43.0 30.8 39.5 40.6 7 2014 29.9 36.3 22.3 38.3 39.4 35.9 42.8 2013 25.0 43.9 39.7 41.4 15.0 36.9 48.1 31.1 18.9 8 2014 30.1 39.7 30.1 28.8 40.4 30.8 23.1 36.6 40.3 2013 30.9 43.4 23.0 38.7 38.2 19.0 34.9 46.1 *E 2014 56.5 54.1 28.6 2013 58.0 17.0 55.3 3 2014 62.7 9.1 2013 24.8 60.5 14.7 17.8 53.3 28.9 4 2014 32.2 20.4 61.8 17.8 19.4 48.4 2013 16.7 56.6 26.7 11.2 42.1 46.7 5 2014 63.2 7.0 27.2 52.9 19.9 2013 55.5 25.3 65.3 19.1 6 2014 52.4 8.7 16.0 22.9 48.0 29.1 2013 43.8 38.6 17.6 30.4 53.6 7 2014 19.6 45.5 41.0 13.5 34.8 51.2 14.0 36.9 43.5 2013 31.1 50.7 18.2 29.7 54.6 15.7 27.4 49.3 23.3 8 2014 35 R 37.8 26.4 45.9 34.7 19.4 41.3 32.8 25 9 2013 36.0 33.0 36.4 38.4 25.0 *A 2014 60.0 30.7 2013 58.4 32.9 53.4 30.8 8.7 15.8 5 2014 54.9 9.3 43.0 54.0 ≥5.0 35.8 2013 40.3 55.6 ≥5.0 33.0 56.4 10.6 8 2014 32.9 65.8 ≥5.0 33.2 65.1 ≥5.0 30.6 62.8 6.6 2013 29.8 66.8 28.6 *B 2014

71.7

15.1

17.4 60.7

Reading

Mathematics

Science

2013

dents.	•							-		
GRADE	S	CHOO	L%	С	OUNTY	′ %	5	STATE	%	
3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8	
2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7	
5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	*	*	*	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3	
3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4	
2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7	
5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	*	*	*	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2	
5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	

[†]College and Career Preparation (CCP) – 2012

20.0 50.0 30.0 33.3 34.3 32.4

[‡]Data from 2013 "na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtt	endana	e Rate %		ool		ounty		ate
									ciidaiic	c reace /0	2014	2013	2014	2013	2014	2013
	Percent			articipa			aduatio		ementa	ry	≥ 95.0	≥ 95.0		94.8	95.7	95.5
All Students	Readin	g Ma	_	Reading Met	Met				liddle		*	*	93.8	93.9	95.4	95.1
American Indian or	na	NOLI	viet	wet	iviet	-		=	igh	!:6:	•	7	91.7	91.5	92.7	92.5
Allaska Native					na			_	cner Q certific	ualifications						
Asian	*	*	一十	*	*	$\neg \vdash$				ates: Professional	6.7	11.8	26.4	28.0	27.2	28.4
Black or African		╫	-		 	\dashv				Professional	86.7	88.2	70.3	69.2	65.5	65.1
American	na	na		na	na				esident ⁻		0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	Not I	Mot	na	na	$\neg \vdash$		Co	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race	IId					_		% of	f classes	NOT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or	* * * *						Al	ll Quarti	les	6.7	0.0	2.3	3.1	7.6	6.2	
Other Pacific Islander			7 8 7					ry Low Poverty	*	*	*	0.0	3.0	2.4		
White	na	Not I	_	Met	Met	-				ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	na	-	na	na	4				y Low Poverty y High Poverty	*	*	1.0 0.0	3.1 6.3	6.0 15.7	5.6 14.0
Free/Reduced Meals	na	Not I	Met	na	na	_				, ,			0.0	0.3	15./	14.0
Special Education	na	Not I	Met	na	na					luation Rate						
Limited English	na	Not	Met	na	na					013 (4-Year Rate)	*	*	07.00	86.69	07.40	84.97
Proficient								L	iass of 20	013 (5-Year Rate)	*		87.88		87.48	
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA F
Approximately set for all stud		1aryland	studen	ts take M	SA, 1% ta	ike Alt	-MSA. Th	e Basic I	Level is be	elow the goal		Appro	oximately nts.	1% of Mai	ryland stu	dents tal
GRADE	5	CHOOL	.%	С	OUNTY	%	9	STATE	%				G	RADE	S	CHOOL%
3 201	4 26.8	61.0	12.2	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*
201:	3 >5.0					17.4	60.5	22.1					2013	*	*	
													*	*		
4 201	4 2014 5.1 59.3 35.6 13.1 61.5 25.4 13					13.7	55.5	30.8					4 2014	*	*	
201	3 6.4	53.2	40.4	11.0	62.8	26.2	11.8	58.4	29.8					2013	*	*

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8602. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

Approximately 9 set for all studen		1aryland	student	s take M	SA, 1% t	ake Alt-I	MSA. Th	e Basic L	evel is b	low the goal Approximately 1% of Mar students.	yland st	udents	take Alt-N	ИSA. Th	e Basic	Level is b	elow th	e goal se	et for all
GRADE	S					′ %	,	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	9	STATE 9	%
3 2014	26.8	61.0	12.2	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	≥5.0	71.2	27.1	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	5.1	59.3	35.6	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	6.4	53.2	40.4	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	9.8	21.6	68.6	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	12.0	24.0	64.0	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	25.4	69.5	5.1	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	25.4	61.0	13.6	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	16.9	59.3	23.7	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	14.9	53.2	31.9	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	25.5	66.7	7.8	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	14.0	70.0	16.0	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	43.1	54.9	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	26.5	61.2	12.2	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtt	andan	e Rate %		ool		ounty		ate
									Ciluaii	te Nate /0	2014	2013	2014	2013	2014	2013
	Percent Readin			articipa			duatio		lementa	ry	≥ 95.0	≥ 95.0		94.8	95.7	95.5
All Students	Met	g Ma		Reading Met	Met				1iddle igh		*	*	93.8 91.7	93.9 91.5	95.4 92.7	95.1 92.5
American Indian or	IVIEC	110	2	IVIEL	IVIE			-		ualifications			91.7	91.5	92.7	92.5
Alaska Native								_	f certific							
Asian	na	na	a	na	na	$\neg \vdash$				Professional	23.1	15.4	26.4	28.0	27.2	28.4
Black or African		1	-							Professional	76.9	84.6	70.3	69.2	65.5	65.1
American	na	na	a	na	na			Re	esident '	Гeacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	na	a	na	na			C	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race	race Hawaiian or							% o	f classes	NOT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or Other Pacific Islander	* * * * *								II Quarti		0.0	0.0	2.3	3.1	7.6	6.2
						_				ry Low Poverty	*	*	*	0.0	3.0	2.4
White	Met	na		Met				_		ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	а	na	na					/ Low Poverty / High Poverty	*	*	1.0 0.0	3.1 6.3	6.0 15.7	5.6 14.0
Free/Reduced Meals	Met	na	a	Met	Met					,			0.0	0.3	15./	14.0
Special Education	Met	na	a	na	na					luation Rate						
Limited English Proficient	na	na	a	na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97
	MS	A Pro	oficie	ncv Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximately set for all stud		laryland	studen	ts take M	SA, 1% t	ake Alt-	MSA. Th	e Basic I	Level is be	low the goal		Appro	oximately ents.	1% of Ma	ryland stu	ıdents ta
GRADE	S	CHOOL	_%	С	OUNTY	%	,	STATE	%				G	RADE	S	CHOOL
3 201	4 26.8	64.8	8.5	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*
201				17.4	60.5	22.1					2013	*	*			
						13.7		30.8					4 2014	*	*	
4 201	+ ≥3.0	02.2	33.1	13.1	01.5	23.4	13.7	33.5	30.0					4 2014		

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8074. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels take Alt-MSA. The Basic Level is below the goal set for all

2013 >5.0 73.2 22.0 11.0 62.8 26.2 11.8 58.4 29.8 5 2014 6.0 31.3 62.7 11.7 36.7 51.5 11.0 34.5 54.4 37.9 49.5 31.8 2013 14.7 35.8 49.5 11.6 56.6 6 2014 47.2 33.2 16.8 39.5 43.7 2013 15.9 40.6 7 2014 39.4 21.2 35.9 42.8 2013 18.9 39.7 41.4 15.0 36.9 48.1 8 2014 23.1 36.6 40.3 28.8 40.4 30.8 2013 23.0 38.7 38.2 19.0 34.9 46.1 *E 2014 56.5 24.2 17.4 54.1 28.6 2013 58.0 17.0 55.3 27.8 3 2014 18.2 72.7 28.2 62.7 9.1 25.8 2013 17.8 72.6 9.6 24.8 60.5 14.7 17.8 53.3 28.9 32.2 4 2014 18.9 20.4 61.8 17.8 19.4 48.4 16.2 64.9 2013 69.5 22.0 16.7 56.6 26.7 11.2 42.1 46.7 5 2014 15.7 74.7 29.8 63.2 7.0 27.2 52.9 19.9 2013 62.1 65.3 7.4 19.1 55.5 25.3 6 2014 52.4 8.7 2013 48.0 29.1 30.4 53.6 16.0 22.9 7 2014 51.2 14.0 36.9 43.5 19.6 34.8

> 27.4 49.3

41.3 32.8

33.0 36.4

15.8 53.4

35.8 54.9

33.0

30.6 62.8

28.6

17.4 60.7

56.4 10.6

19.4

25.0

32.9

≥5.0

≥5.0

≥5.0

21.0

15.1

23.3

25.9

30.6

30.8

9.3

6.6

6.7

Reading

Mathematics

Science

2013

2013

2013

2013

2013

2013

23.2 72.0

47.4

8 2014

*A 2014

5 2014

8 2014

*B 2014

29.7 54.6 15.7

45.9 34.7

8.7

33.2 65.1 ≥5.0

43.0 54.0

40.3 55.6

≥5.0

7.4

38.4

60.0 30.7

58.4

66.8

71.7

dents.	yiaiia se				ic basic	2010.130		c godi si	
GRADE	S	CHOO		С	OUNTY	%	5	STATE	%
3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[‡]Data from 2013 "na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 26.3 11.9 24.3

10.2 22.1 11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 22.8 12.5 35.9 19.2 36.8

33.9

40.9 16.0 37.0

15.5 36.8 18.9 40.3

17.2 36.1 13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.3 40.4 37.3 33.3 34.3

22.7 44.2 19.8 41.0

14.7

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

Elk Neck Elementary School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ **95.0** ≥ 95.0 ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 93.8 93.9 95.4 95.1 All Students Met Met Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 26.3 25.0 26.4 28.0 27.2 28.4 Black or African 70.0 70.3 Advanced Professional 73.7 69.2 65.5 65.1 American Resident Teacher 0.0 0.0 0.0 0.7 0.8 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 3.1 7.6 6.2 2.6 Other Pacific Islander Elementary Low Poverty 0.0 3.0 2.4 White Met Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 Secondary High Poverty 15.7 0.0 6.3 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7608. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	student	s take M	SA, 1% t	take Alt-r	VISA. In	e Basic L	evel is b	elow the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-N	∕ISA. Th	e Basic I	Level is b	ie
GRADE	S	CHOOL	L%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	%	
3 2014	26.3	57.9	15.8	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	
2013	23.8	54.0	22.2	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	
4 2014	11.7	53.3	35.0	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	
2013	6.2	60.0	33.8	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	
5 2014	≥5.0	34.8	60.6	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	
2013	11.4	39.8	48.9	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	
3 2014	22.8	63.2	14.0	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	
2013	25.4	60.3	14.3	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	
4 2014	18.4	65.8	15.8	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	
2013	7.7	60.0	32.3	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	
5 2014	12.1	75.8	12.1	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	
2013	26.1	62.5	11.4	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	
5 2014	22.7	68.2	9.1	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	
2013	31.5	62.9	5.6	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	

†College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mathematics

Science

GRADE		CHOOL	-%	C	OUNTY	%		SIAIE	%	GRADE	S	CHOOL	-%	C	OUNTY	%	٤	SIAIE	%	
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2	
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8	
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7	
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6	
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3	
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3	
*E 2014	29.1	52.6	18.3	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	28.5	51.6	19.9	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3	
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6	
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4	
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7	
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8	
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8	
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1	
*A 2014	8.6	69.7	21.7	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	11.4	59.8	28.8	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2	
5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9	
2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3	
*B 2014	15.7	66.9	17.3				15.4		22.9	10 2014	*	*	*	*	*	*		37.3	34.0	
2013	20.5	70.0	9.5	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School County State School Progress Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation 95.5 Elementary ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 93.1 93.5 93.8 93.9 95.4 95.1 All Students Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Standard Professional 33.3 32.4 26.4 28.0 27.2 28.4 Black or African 70.3 Advanced Professional 63.3 61.8 69.2 65.5 65.1 Met Met American 0.0 0.0 0.0 0.7 0.8 Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 3.1 7.6 6.2 Other Pacific Islander Elementary Low Poverty 0.0 3.0 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 15.7 Secondary High Poverty 6.3 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 87.48 Class of 2013 (5-Year Rate) Proficient

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8270. 2014 Strands were not assigned due to the PARCC field test.

0303

MSA Proficiency Levels Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

COUNTY %

30.0

20.0 50.0

20.0 80.0

>5.0 20.0 20.0 60.0

20.0 40.0 40.0

30.0

10.0 40.0 50.0

40.0 20.0 40.0

30.0 70.0

20.0

20.0 50.0

50.0 20.0

50.0 50.0

40.0 40.0

50.0

30.0

≥5.0

20.0

50.0 40.0 STATE %

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7 54.9

51.8

37.9

33.1

39.2

10.3 26.5 63.2 26.3

11.9 24.3

10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6

20.9 22.8

11.2 25.5

18.8 26.6

12.5 35.9 19.2 36.8

14.7 33.9 15.5 36.8

13.3 31.9 14.3 33.9

17.8 35.7

15.5 36.4

23.8 31.0

19.6 42.5

22.3 40.4 37.3

33.3 34.3

22.7 44.2

19.8 41.0

40.9 16.0 37.0 17.2 36.1

18.9 40.3

	all studen		iaryiand	students	з таке м	SA, 1% t	ake Alt-I	WISA. In	e Basic I	Level is be	Approximately 1% of Mar students.	yland st	tudents t	iake
G	RADE	S	CHOO	_%	С	OUNTY	′ %	,	STATE	%	GRADE	5	SCHOOL	∟%
	3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	
	2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	
	4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	
	2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	
	5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	
	2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	
	6 2014	26.3	57.0	16.8	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	
	2013	22.0	51.4	26.6	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	
	7 2014	34.0	46.9	19.0	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	
	2013	30.1	48.5	21.4	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	
	8 2014	42.1	37.1	20.8	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	
	2013	30.8	40.7	28.6	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	
*	*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	
	2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	
	3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	
	2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	
	4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	
	2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	
	5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	
	2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	
	6 2014	52.0	44.7	≥5.0	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	
	2013	40.1	52.0	7.9	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	
	7 2014	54.5	40.4	5.1	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	
	2013	44.1		9.2	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	
	8 2014	63.7	26.8	9.5	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	
	2013	54.9	30.8	14.3	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	
*	A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	
	2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	
	5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	
	2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	
	8 2014	51.2	48.8	≥5.0	33.2		≥5.0	30.6	62.8	6.6	8 2014	*	*	
	2013	50.8	48.6	≥5.0	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	
*	*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	
	2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								A ++ c	ndana	e Rate %	Sch	ool	Co	ounty	St	ate
School Progress								- Alle	Huanic	e Kale %	2014	2013	2014	2013	2014	2013
	Percent I			articipa			duatio		ementar	ry	94.4		≥ 95.0	94.8	95.7	95.5
	Reading			Reading					iddle		*	*	93.8	93.9	95.4	95.1
All Students	Not Met	na		Met	Met	_			gh		*	*	91.7	91.5	92.7	92.5
American Indian or					na			_		ualifications						
Alaska Native		-			_	-		% of	certifica	ates:						
Asian	na	na	_	na	na	_				Professional	66.7	52.6	26.4	28.0	27.2	28.4
Black or African	Not Met	l na		na	na					Professional	33.3	47.4	70.3	69.2	65.5	65.1
American						-			esident 1		0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	Not Met				na					al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race Native Hawaiian or		-			_	+				NOT taught by high						
Other Pacific Islander					*				l Quartil		0.0	0.0	2.3	3.1	7.6	6.2
	Not Met	na	_	Met	Met					ry Low Poverty	*	*	*	0.0	3.0	2.4
						-				ry High Poverty	*	*			11.4	6.6
Two or more races		-		na	na	_				Low Poverty	*	*	1.0 0.0	3.1 6.3	6.0 15.7	5.6 14.0
Free/Reduced Meals	Not Met	: na		Met	Met					High Poverty	*		0.0	6.3	15./	14.0
Special Education	Not Met				na			Coho	ort Grad	luation Rate						
Limited English	Met		$\neg \vdash$			$\neg \vdash$		Cla	ass of 20	013 (4-Year Rate)		*		86.69		84.97
Proficient	iviet	na		na	na			Cla	ass of 20	013 (5-Year Rate)	*		87.88		87.48	
	MS	A Pro	ficien	ncv Le	vels			Ва	asic %	Proficient %	Advance	d %			Alt-	MSA
Approximately set for all stud	99% of M			•		ike Alt-I	MSA. The	Basic L	evel is be	low the goal		Appro	oximately ints.	1% of Ma	ryland stu	udents ta
GRADE	S	CHOOL	6	C	OUNTY	%	9	STATE	%				G	RADE	S	CHOOL
3 201	33.8	58.5	7.7	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*
201:	3 44.4	48.1	7.4	19.4	64.3	16.3	17.4	60.5	22.1					2013	*	*

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.6828. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

ake Alt-MSA. The Basic Level is below the goal set for all

set for all studer		iaryiand	student	s take IVI	SA, 1% t	ake Alt-I	VISA. In	e Basic L	evel is be	low the goal Approximately 1% of Masstudents.	yland s	tudents	take Alt-N	∕ISA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOO	_%	С	OUNTY	′ %	5	STATE	%	GRADE	5	SCH00	L%	C	OUNTY	%	5	STATE 9	%
3 2014	33.8	58.5	7.7	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	44.4	48.1	7.4	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	31.4	52.9	15.7	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	27.1	55.9	16.9	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	27.8	41.7	30.6	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	17.8	55.6	26.7	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	39.1	54.7	6.3	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	51.9	44.4	≥5.0	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	50.0	41.2	8.8	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	27.1	54.2	18.6	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	55.6	38.9	5.6	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	37.8	60.0	≥5.0	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	63.4	33.8	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	65.2	32.6	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Atte	endano	e Rate %	Sch			ounty		ate
	Percent						raduatio	n El	ementa		94.8	94.7		2013 94.8	95.7	2013 95.5
All Students	Readin			Reading Met	Met				liddle igh		*	*	93.8 91.7	93.9 91.5	95.4 92.7	95.1 92.5
American Indian or			-						U	ualifications			91.7	91.5	92.7	92.5
Alaska Native	*				*			_	cretific							
Asian	na	na	$\neg \vdash$	na	na	\neg				Professional	32.1	27.6	26.4	28.0	27.2	28.4
Black or African	Not Me	t na		na	na			A	dvanced	Professional	67.9	69.0	70.3	69.2	65.5	65.1
American	NOT IVIE	110	_	IIa	IIIa	4			esident ⁻		0.0	0.0	0.0	0.0	0.7	8.0
Hispanic/Latino of any race	Not Me	t na			na			I		al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race Native Hawaiian or		+-	\dashv		-	\dashv				NOT taught by hig						
Other Pacific Islander	*				*				II Quarti	es ry Low Poverty	0.0	0.0	2.3	3.1 0.0	7.6 3.0	6.2 2.4
White	Not Me	t na		Met	Met					ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	Not Me	t na		na	na	_				Low Poverty	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals	Not Me	t na		Met	Met			Se	econdar	High Poverty	*	*	0.0	6.3	15.7	14.0
Special Education				na	na	_		Coh	ort Grad	luation Rate						
Limited English Proficient	na	na	\dashv		na	Ť				013 (4-Year Rate) 013 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97
	MS	SA Pro	ficie	ncy Le	vels			В	asic %	Proficient %	Advance	d %			Alt-	MSA F
Approximately set for all stud		laryland	student	ts take M	SA, 1% ta	ake Al	t-MSA. The	Basic I	Level is be	low the goal		Appro stude	oximately nts.	1% of Ma	ryland stu	ıdents tal
GRADE	S	CHOOL	%	С	OUNTY	%	S	TATE	%				G	RADE	SC	CHOOL%
3 201	4 42.3	56.7	≥5.0	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*
		67.4	12.4	19.4	64.3	16.3	3 17.4	60.5	22.1					2013	*	*
201	3 20.2	07.4														
						25.4	1 12 7	ee e	20.0					4 2014	*	*
201 4 201		61.1		13.1		25.4	13.7	55.5	30.8					4 2014	*	*

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8066. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all STATE %

set for all studen	ts.									students.								-	
GRADE	S	CHOOL	_%	С	OUNTY	%	;	STATE	%	GRADE	S	CHOO	L%	C	YTNUC	%	5	STATE 9	%
3 2014	42.3	56.7	≥5.0	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	20.2	67.4	12.4	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	17.8	61.1	21.1	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	16.3	65.0	18.8	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	16.7	33.3	50.0	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	13.3	42.9	43.9	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	41.7	54.2	≥5.0	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	25.8	66.3	7.9	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	13.5	68.5	18.0	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	19.0	59.5	21.5	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	34.6	62.8	≥5.0	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	24.5	69.4	6.1	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	49.4	49.4	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	49.0	48.0	≥5.0		55.6	≥5.0		56.4	10.6	2013	*	*	*	*	*	*			33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8		≥5.0			6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	*	*	*	10.8	68.2			61.7	22.9	10 2014	*	*	*	*	*	*		37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

10.3 26.5 63.2 13.4 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0 17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.3 40.4 28.7 37.3

22.7 44.2 19.8 41.0

20.0 50.0 30.0 33.3 34.3 32.4

67.7

63.6

60.9

67.3

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

School Progress								Att	endan	ce Rate %		ool		ounty		ate	
	Percent			Participa			raduatio	n El	lementa		≥ 95.0	2013 ≥ 95.0		2013 94.8	95.7	2013 95.5	5
	Readin		_	Reading					1iddle		*	*	93.8	93.9	95.4	95.3	
All Students	na	Not I	Viet	Met	Me	t		=	igh		*	*	91.7	91.5	92.7	92.5	5
American Indian or Alaska Native	*				*			_		ualifications							_
Alaska Native Asian	na	 	+	na	na	\dashv			f certific					•••			
Black or African	IId	na	<u> </u>	IId	na	\dashv		= -		Professional Professional	35.3 64.7	29.4 64.7	26.4 70.3	28.0 69.2	27.2 65.5	28.4 65.1	
American	na	Not I	Met		na				esident '		0.0	0.0	0.0	0.0	03.3	03.	
Hispanic/Latino of any						$\neg r$		_		al Teacher	0.0	0.0	0.1	0.1	1.0	0.9	
race	na	Me	et	na	na			% 0	f classes	NOT taught by hig	hlv qualifie	d teach	ers:				
Native Hawaiian or	*	*		*	*				II Quarti	0,0	0.0	5.8	2.3	3.1	7.6	6.2	2
Other Pacific Islander		_	_			_				ry Low Poverty	*	*	*	0.0	3.0	2.4	
White	na	Me	et	Met	Me	t		El	lementa	ry High Poverty	*	*	*	*	11.4	6.6	5
Two or more races	na	Me	et		na					y Low Poverty	*	*	1.0	3.1	6.0	5.6	6
Free/Reduced Meals	na	Me	et	na	na			S	econdar	y High Poverty	*	*	0.0	6.3	15.7	14.0	0
Special Education	na	Not I	Met	na	na	$\neg r$		Coh	ort Grad	duation Rate							
Limited English		${}^{-}$	\neg			$\neg r$		C	lass of 2	013 (4-Year Rate)		*		86.69		84.97	7
Proficient	na	na		na	na			С	lass of 2	013 (5-Year Rate)	*		87.88		87.48		
	M	Λ Dro	ficio	ncy Le	volc			В	Basic %	Proficient %	Advance	hd %			ΛI+	MSA	
Approximately				•		aka Alt	NACA TH				riavarios						
set for all stud		iai yiaiiu	studen	its take ivi	3M, 1/0 (are Ail	L-IVISA. III	e basic	Level is bi	elow trie goal		stude	oximately ents.	1% of Ma	ryland sti	iaents t	аке
GRADE	Ş	CHOOL	%	C	OUNTY	%		STATE	%				G	RADE	S	CHOOL	%
3 201		54.1	5.4	31.1		7.4	22.8	62.3	, -				_	3 2014	*	*	. 70
3 201	4 40.5	54.1	5.4	31.1	61.5	7.4	22.8	62.3	14.8					3 2014			
201	3 14.0	76.7	9.3	19.4	64.3	16.3	17.4	60.5	22.1					2013	*	*	
4 201	4 6.5	56.5	37.0	13.1	61.5	25.4	13.7	55.5	30.8					4 2014	*	*	
									20.6					2042			
201	3 6.0	52.0	42.0	11.0	62.8	26.2	11.8	58.4	29.8					2013	•	•	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9993. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

ts take Alt-MSA. The Basic Level is below the goal set for all STATE %

set for all studen	ts.									students.							
GRADE	S	CHOOL	L%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	
3 2014	40.5	54.1	5.4	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	
2013	14.0	76.7	9.3	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	
4 2014	6.5	56.5	37.0	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	
2013	6.0	52.0	42.0	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	
5 2014	≥5.0	31.3	68.8	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	
2013	12.2	28.6	59.2	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	
3 2014	37.5	53.6	8.9	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	
2013	16.3	58.1	25.6	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	
4 2014	6.5	50.0	43.5	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	
2013	8.0	44.0	48.0	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	
5 2014	14.6	72.9	12.5	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	
2013	22.4	69.4	8.2	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	
5 2014	33.3	62.5	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	
2013	37.3	62.7	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	
2012		4		42.2	74 7	45.4	47.4	co =	24.0	2012		4		20.0	F0.0	20.0	

†College and Career Preparation (CCP) – 2012

‡Data from 2013

13.3 71.7 15.1 17.4 60.7 21.9

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

26.3 24.3

22.1

25.0

26.5

23.5

25.9

21.0

24.8

24.6

25.5

26.6

22.8

35.9

36.8

33.9

36.8

40.3

40.9

37.0

36.1

31.9

33.9

35.7

36.4

31.0

42.5

44.2

41.0

37.3

22.3 40.4

33.3 34.3

50.0 40.0 10.0

20.0 50.0 30.0 63.8

67.7

63.6

60.9

66.9

67.3

62.8

63.3 54.5

44.1

51.4

47.7

40.8

46.7

54.9

51.8

46 5

45.2

37.9

33.1

39.2

37.3

Leeds Elementary School County School Progress Attendance Rate % 2014 2013 2013 2013 2014 2014 Percent Proficient Participation Rate Graduation Elementary ≥ 95.0 ≥ 95.0 ≥ 95.0 94.8 95.7 95.5 Reading Math Reading Math Middle 93.8 93.9 95.4 95.1 All Student 91.7 91.5 92.7 92.5 High American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 33.3 26.4 28.0 27.2 28.4 21.1 Black or African Advanced Professional 66.7 78.9 70.3 69.2 65.5 65.1 0.0 0.0 0.0 0.7 0.8 American Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 % of classes NOT taught by highly qualified eachers Native Hawaiian or 0.0 3.1 7.6 6.2 Other Pacific Islander 0.0 3.0 **Elementary Low Poverty** 2.4 Met White Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 Secondary High Poverty 0.0 6.3 15.7 14.0 Free/Reduced Meals Not Me **Cohort Graduation Rate** Special Education Not Met 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 Class of 2013 (5-Year Rate) 87.48 Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students. SCHOOL% **GRADE** COUNTY % STATE % **GRADE** 64.3 3 2014 35.7 62.3 3 2014 31.1 61.5 14.8 60.5 2013 4 2014 60.7 26.8 61.5 25.4 55.5 30.8 4 2014 13.1

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8138. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all SCHOOL% COUNTY % 30.0 10.3 26.5 50.0 20.0 50.0 30.0 58.4 20.0 2013 8.3 60.0 31.7 11.0 62.8 26.2 11.8 29.8 2013 >5.0 80.0 10.2 5 2014 16.7 35.0 48.3 11.7 36.7 51.5 11.0 34.5 54.4 5 2014 20.0 60.0 11.4 2013 >5.0 43.3 53.3 14.7 35.8 49 5 11.6 31.8 56.6 2013 12.6 6 2014 6 2014 33.2 39.5 2013 2013 7 2014 39.4 35.9 7 2014 2013 39.7 41.4 15.0 36.9 48.1 2013 7.9 18.9 8 2014 28.8 40.4 30.8 23.1 36.6 40.3 8 2014 12.6 2013 23.0 38.7 38.2 19.0 34.9 46.1 2013 20.0 40.0 40.0 11.2 *E 2014 56.5 28.6 10 2014 2013 17.0 55.3 27.8 2013 ≥5.0 30.0 70.0 3 2014 65.1 28.2 62.7 9.1 3 2014 20.0 2013 16.1 67.9 16.1 24.8 60.5 14.7 17.8 53.3 28.9 2013 19.2 10.7 4 2014 4 2014 67.9 20.4 61.8 17.8 19.4 48.4 32.2 30.0 20.0 50.0 14.7 2013 16.9 69.5 13.6 16.7 56.6 26.7 11.2 42.1 46.7 2013 10.0 40.0 50.0 15.5 5 2014 35.0 7.0 27.2 52.9 19.9 5 2014 20.0 58.3 29.8 63.2 40.0 18.9 55.5 25.3 2013 2013 20.0 80.0 ≥5.0 65.3 7.4 19.1 6 2014 6 2014 16.0 22.9 48.0 29.1 2013 2013 30.4 53.6 17.2 7 2014 34.8 51.2 14.0 36.9 43.5 19.6 7 2014 13.3 2013 29.7 54.6 15.7 27.4 49.3 23.3 2013 14.3 8 2014 45 9 34 7 194 41 3 32 S 25 9 8 2014 17 8 33.0 2013 50.0 20.0 2013 38.4 25.0 36.4 15.5 *A 2014 60.0 10 2014 30.8 2013 50.0 50.0 2013 8.7 58.4 32.9 53.4 ≥5.0 23.8 15.8 9.3 5 2014 40.0 5 2014 40.0 58.3 ≥5.0 43.0 54.0 ≥5.0 35.8 54.9 20.0 40.0 19.6 2013 63.3 ≥5.0 40.3 55.6 ≥5.0 33.0 56.4 10.6 2013 22.7 8 2014 33.2 65.1 ≥5.0 30.6 62.8 6.6 8 2014 19.8

[†]College and Career Preparation (CCP) – 2012

2013

2013

10 2014

28.6 64.6 6.7

17.4 60.7

2013

2013

*B 2014

29.8 66.8

71.7

15.1

Reading

Mathematics

[‡]Data from 2013 "na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

STATE % 10.3 26.5 63.2 13.4 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5 10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0 17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.7 44.2 19.8 41.0

22.3 40.4 28.7 37.3 33.3 34.3 32.4

67.7

63.6

60.9

67.3

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

Sahaal Dragraga						Attendance Rate %	Sch	ool	Co	ounty	St	ate
School Progress						Attendance Rate %	2014	2013	2014	2013	2014	2013
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle	94.4	94.8	≥ 95.0 93.8	94.8 93.9	95.7 95.4	95.5 95.1
All Students	Not Met	na	Met	Met		High	*	*	91.7	91.5	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qualifications % of certificates:						
Asian	na	na	na	na		Standard Professional	28.0	29.2	26.4	28.0	27.2	28.4
Black or African American	Not Met		na	na		Advanced Professional Resident Teacher	64.0 0.0	70.8 0.0	70.3 0.0	69.2	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	Not Met		na	na		Conditional Teacher % of classes NOT taught by high	0.0	0.0	0.1	0.1	1.0	0.9
Native Hawaiian or Other Pacific Islander	*		*	*		All Quartiles Elementary Low Poverty	0.0 *	0.0 *	2.3	3.1 0.0	7.6 3.0	6.2 2.4
White	Not Met	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	na	na	na		Secondary Low Poverty	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals	Not Met	na	Met	Met		Secondary High Poverty	*	*	0.0	6.3	15.7	14.0
Special Education	Not Met	na	na	na		Cohort Graduation Rate						
Limited English Proficient	na	na	na	na		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	87.88	86.69	87.48	84.97
	MSA	Profic	iency Le	vels		Basic % Proficient %	Advance	d %			Alt-	MSA I
Approximatel set for all stud		yland stud	lents take MS	SA, 1% take	Alt-MSA. The I	Basic Level is below the goal		Appro stude	oximately nts.	1% of Ma	ryland stu	idents ta

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.6942. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

ake Alt-MSA. The Basic Level is below the goal set for all

Approximately 9 set for all studer		1aryland	student	take M	ISA, 1% t	take Alt-I	MSA. Th	e Basic I	Level is b	elow the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-N	√ISA. Th	e Basic	Level is b	e
GRADE	S	CHOO	_%	С	OUNTY	′ %	;	STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	′ %	
3 2014	39.2	59.5	≥5.0	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	
2013	23.4	56.3	20.3	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	
4 2014	21.9	64.1	14.1	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	
2013	10.3	64.7	25.0	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	
5 2014	14.5	43.5	42.0	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	
2013	24.7	40.7	34.6	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	
3 2014	36.7	57.0	6.3	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	
2013	25.0	62.5	12.5	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	
4 2014	23.8	61.9	14.3	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	
2013	18.2	56.1	25.8	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	
5 2014	31.9	65.2	≥5.0	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	
2013	36.6	61.0	≥5.0	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	
5 2014	55.1	44.9	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	
2013	56.1	43.9	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	

†College and Career Preparation (CCP) – 2012

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cohool Drogross	hool Progress					Attendance Rate %	Sch	ool	Co	unty	Sta	ite	2014 Schoo	ol Progress I	ndov (SDI	١
School Progress						Attenuance Rate %	2014	2013	2014	2013	2014	2013	2014 301100	i Flogless i	liuex (SFI	<u>, </u>
	Percent Pr	oficient	Participati	ion Rate	Graduation	Elementary	*	*	≥ 95.0	94.8	95.7	95.5	SPI: 0.9776	Strand:	2	
	Reading	Math	Reading	Math		Middle	*	*	93.8	93.9	95.4	95.1	Values 1.0000 ar	nd above met the	e target.	
All Students	Met	Met	Met	Met	Met	High	91.2	90.9	91.7	91.5	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	na	na	na	na		Teacher Qualifications							Algebra	1.0232	0.9600	
Alaska Native	110		110		<u> </u>	% of certificates:							English	0.9475	0.4971	
Asian	*	*	*	*	na	Standard Professional	28.0	32.7	26.4	28.0	27.2	28.4	Biology	1.0331	0.8397	
Black or African	Met	Met	na	na	na	Advanced Professional	72.0	67.3	70.3	69.2	65.5	65.1	‡Dropout		1.1311	
American	Wict				ļ	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.2014	1.0772
Hispanic/Latino of any					na	Conditional Teacher	0.0	0.0	0.1	0.1	1.0	0.9	†CCP			0.9688
race			\longmapsto			% of classes NOT taught by highly	qualifie	d teache	ers:						,	
Native Hawaiian or						All Quartiles	1.1	2.3	2.3	3.1	7.6	6.2				
Other Pacific Islander						Elementary Low Poverty	*	*	*	0.0	3.0	2.4				
White	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	1.0	3.1	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary High Poverty	*	*	0.0	6.3	15.7	14.0				
Special Education	Not Met	Met	na	na	na	Cohort Graduation Rate										
Limited English Proficient	*	*	*	*	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	88.60	86.76	87.88	86.69	87.48	84.97				

Proficient %	Advanced %	Alt-MSA Proficiency Levels
	Proficient %	Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

set for all studen		iai yiaila	Student	J take IVI	JA, 170 (uke Ait i	VI3A. 111	c busic E		students.	ryianu s	luuents i	ake Ait-i	VISA. III	e basic t	evei is b	elow th	e goai se	et ior aii
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	5	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	14.5	58.4	27.1	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	11.6	61.0	27.4	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0		33.9	51.4
2013	*	*	*		56.6	26.7		42.1	46.7	2013	*	*	*	10.0	40.0	50.0		36.8	47.7
5 2014	*	*	*	29.8	63.2	7.0		52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	27.4	65.3	7.4		55.5	25.3	2013	*	*	*	*	*	*		40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7		46.4	21.4	6 2014	*	*	*	*	*	*		37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*		36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*		54.6	15.7		49.3	23.3	2013	*	*	*	*	*	*		33.9	51.8
8 2014	*	*	*		34.7	19.4		32.8	25.9	8 2014	*	*	*	20.0	TO 0			35.7	46.5
2013 *A 2014	6.0	66.0	27.9	36.6 9.3	38.4 60.0	25.0 30.7		36.4 54.4	30.6 29.8	2013 10 2014	*	*	*	30.0	50.0	20.0		36.4 34.3	48.1 43.5
2013	≥5.0	68.5	27.3	8.7	58.4	32.9		53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0		31.0	45.2
5 2014	≥3.0	*	27.5 *	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0			37.9
2013	*	*	*		55.6	≥5.0		56.4	10.6	2013	*	*	*	*	*	*			33.1
8 2014	*	*	*	33.2	65.1	≥5.0		62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*		66.8	≥5.0		64.6	6.7	2013	*	*	*	50.0	40.0	10.0		40.4	37.3
*B 2014	6.8	71.2	22.1		68.2			61.7	22.9	10 2014	*	*	*	*	*	*		37.3	34.0
2013	5.4	80.1	14.5			15.1		60.7	21.9	2013	*	*	*	20.0	50.0	30.0			32.4
										2013				_5.0				_ ,	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[‡]Data from 20:

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

26.3 24.3

23.5

25.9

21.0

26.6

35.9

40.3

40.9

37.0

63.8

67.7

63.6

60.9

66.9

67.3

62.8

63.3

54.5

44.1

51.4

47.7

40.8

39.4

46.7

54.9

51.8

46 5

45.2

37.9

33.1

39.2

37.3

10.3 26.5

10.2 22.1

11.4 25.0

12.6 26.5

7.9 24.8

12.6 24.6

11.2 25.5

20.9 22.8

19.2 36.8

14.7 33.9

15.5 36.8

18.9

17.2 36.1

13.3 31.9

14.3 33.9

17 8 35.7

15.5 36.4

23.8 31.0

19.6 42.5

22.7 44.2

19.8 41.0

22.3 40.4

33.3 34.3

37.3

20.0

50.0

50.0 50.0

40.0

≥5.0

20.0

50.0 40.0 10.0

20.0 50.0 30.0

40.0

20.0

40.0

40.0

North East Middle County School Progress Attendance Rate % 2014 School Progress Index 2014 2013 2014 2013 2013 2014 Percent Proficient Participation Rate Graduation Elementary ≥ 95.0 94.8 95.7 95.5 Your school is in Strand 5 based on Reading Math Reading Math Middle 92.9 93.1 93.8 93.9 95.4 95.1 your 2013 SPI of 0.8503. 2014 Strands All Student Met 91.7 91.5 92.7 92.5 High American Indian or were not assigned due to the PARCC Teacher Qualifications Alaska Native % of certificates: field test. Asian Standard Professional 21.1 27.5 26.4 28.0 27.2 28.4 Black or African Advanced Professional 73.7 65.0 70.3 69.2 65.5 65.1 0.0 0.0 0.7 0.8 American Resident Teacher 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 % of classes NOT taught by highly qualified teachers Native Hawaiian or 5.0 10.3 3.1 7.6 6.2 Other Pacific Islander 0.0 3.0 **Elementary Low Poverty** 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 Secondary High Poverty 0.0 6.3 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 Proficient Class of 2013 (5-Year Rate) 87.48 **MSA Proficiency Levels** Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all set for all students **GRADE** SCHOOL% COUNTY % STATE % **GRADE** SCHOOL% COUNTY % 3 2014 61.5 62.3 3 2014 31.1 22.8 14.8 20.0 30.0 50.0 60.5 22.1 2013 4 2014 61.5 25.4 55.5 30.8 4 2014 20.0 50.0 13.7 30.0 58.4 29.8 20.0 2013 11.0 62.8 26.2 11.8 2013 >5.0 80.0 5 2014 11.7 36.7 51.5 11.0 34.5 54.4 5 2014 20.0 20.0 60.0 2013 147 35.8 49 5 11.6 31.8 56.6 2013 6 2014 6 2014 Reading 34.4 39.5 2013 2013 15.9 43.5 7 2014 39.8 22.3 39.4 35.9 42.8 7 2014 2013 16.0 42.4 39.7 41.4 15.0 36.9 48.1 2013 41.6 18.9 8 2014 28.5 41.1 30.4 28.8 40.4 30.8 23.1 36.6 40.3 8 2014 2013 23.0 40.6 36.4 23.0 38.7 38.2 19.0 34.9 46.1 2013 20.0 40.0 40.0 *E 2014 56.5 54.1 28.6 10 2014 2013 58.0 17.0 55.3 27.8 2013 ≥5.0 30.0 70.0 3 2014 62.7 9.1 3 2014 20.0 2013 24.8 60.5 14.7 17.8 53.3 28.9 2013 Mathematics 4 2014 4 2014 20.4 61.8 17.8 19.4 48.4 32.2 30.0 20.0 50.0 2013 16.7 56.6 26.7 11.2 42.1 46.7 2013 10.0 40.0 50.0

5 2014

6 2014

7 2014

8 2014

*A 2014

5 2014

8 2014

*B 2014

Science

2013

2013

2013

2013

2013

2013

2013

2013

32.5 50.4

31.2 56.3

29.1 57.5

48 2 35.6 16 2

> 44.2 20.3

69.7 ≥5.0 7.0

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14.0

194

32.9

≥5.0

15.1

29.8 63.2

30.4 53.6

34.8 51.2

29.7 54.6 15.7

45.9 34 7

36.6 38.4 25.0

8.7 58.4

43.0 54.0

40.3 55.6 ≥5.0

33.2 65.1 ≥5.0

29.8 66.8 ≥5.0

17.1

12.6

13.4

65.3 7.4

60.0 30.7

71.7

27.2 52.9 19.9

19.1

22.9

36.9 43.5

27.4 49.3

41 3 32 S

33.0

15.8

35.8 54.9

33.0 56.4

30.6 62.8

28.6 64.6 6.7

17.4 60.7

55.5 25.3

48.0

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29.1

19.6

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30.8

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6.6

2013

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2013

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2013

5 2014

8 2014

10 2014

2013

7 2014

8 2014

10 2014

2013

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress							۸44.	ondone	e Rate %	Sch	ool	Co	ounty	St	ate
School Progress							- A III	enuanc	te Rate %	2014	2013	2014	2013	2014	2013
		Proficient		oation Ra		aduatio	n El	ementai	ry	≥ 95.0	94.6	≥ 95.0	94.8	95.7	95.5
	Reading			ing Mat			M	1iddle		*	*	93.8	93.9	95.4	95.1
All Students	na	na	Met	Met			Hi	igh		*	*	91.7	91.5	92.7	92.5
American Indian or	*						<u>Tea</u>	cher Q	ualifications						
Alaska Native		├	_	-	-		% of	fcertific	ates:						
Asian	*	*	*	*			St	tandard	Professional	5.0	10.5	26.4	28.0	27.2	28.4
Black or African	na	na	na	na			A	dvanced	Professional	90.0	89.5	70.3	69.2	65.5	65.1
American	110	114	110	110				esident 1		0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	na	na	na			Co	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9
race		ļ	ļ		-		% of	f classes	NOT taught by high	hly qualifie	d teach	ers:			
Native Hawaiian or	*						Al	ll Quartil	les	0.0	0.0	2.3	3.1	7.6	6.2
Other Pacific Islander		├─	_		_		El	ementai	ry Low Poverty	*	*	*	0.0	3.0	2.4
White	na	na	Met	Met			EI	ementai	ry High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	na	na	na					y Low Poverty	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals	na	na	Met	Met			Se	econdary	y High Poverty	*	*	0.0	6.3	15.7	14.0
Special Education	na	na	na	na	\neg		Coh	ort Grad	luation Rate						
Limited English			$\overline{}$		$\neg \vdash$		CI	lass of 20	013 (4-Year Rate)		*		86.69		84.97
Proficient	na	na	na	na			CI	lass of 20	013 (5-Year Rate)	*		87.88		87.48	
	MS	A Profi	iency I	.evels			В	asic %	Proficient %	Advance	d %			Alt-	MSA
Approximatel set for all stud	99% of M		-		ake Alt-	MSA. The	e Basic I	Level is be	elow the goal		Appro	oximately nts.	1% of Ma	ryland stu	udents ta
GRADE	S	CHOOL%		COUNTY	%	9	STATE	%				G	RADE	S	CHOOL
	3 2014 25.6 61.5 12.8 31.1 61.5 7.4														

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8076. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	, idilid St	uuciits t	unc / iic i			2010.100	c.o	- 6	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	.%	C	OUNTY	%		STATE	%
3 2014	25.6	61.5	12.8	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	13.0	66.7	20.4	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	5.9	56.9	37.3	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	7.1	75.0	17.9	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	11.9	37.3	50.8	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	7.1	28.6	64.3	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	24.1	53.4	22.4	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	22.2	53.7	24.1	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	19.6	56.9	23.5	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	23.2	53.6	23.2	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	44.1	52.5	≥5.0	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	25.0	75.0	≥5.0	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	50.0	50.0	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	28.6	71.4	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4
										†College and Career Preparation (CCP) - 201	2								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance	Rate %	Sch			ounty		ate	2014 Schoo	ol Progress II	ndex (SPI)	١
Ochoor rogress						Attendance	itate /0	2014	2013	2014	2013	2014	2013	2014 001100	or rogress ii	idex (Oi i)	<u>'</u>
	Percent P		•		Graduation	Elementary		*	*	≥ 95.0	94.8	95.7		SPI: 1.0875	Strand:		
	Reading	Math	Reading	Math		Middle		*	*	93.8	93.9	95.4	95.1	Values 1.0000 a	nd above met the	target.	
All Students	Met	Met	Met	Met	Met	High		91.9	91.6	91.7	91.5	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	na	na	l na	na		Teacher Qua	alifications							Algebra	1.0485	1.1991	
Alaska Native						% of certificat	es:							English	0.9420	1.1833	
Asian	na	*	na	*		Standard Pr	ofessional	13.3	25.0	26.4	28.0	27.2	28.4	Biology	1.0210	1.0414	
Black or African	Met	Met	na	na	na	Advanced P		82.2	70.5	70.3	69.2	65.5	65.1	‡Dropout		1.1040	
American						Resident Te		0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.4896	1.0352
Hispanic/Latino of any	Met	Met	na		na	Conditional		2.2	0.0	0.1	0.1	1.0	0.9	† _{CCP}			1.0042
race			-			% of classes N	OT taught by high	ily qualifie	d teach	ers:				00.			
Native Hawaiian or Other Pacific Islander	na	na	na			All Quartiles		6.8	9.0	2.3	3.1	7.6	6.2				
			24.				Low Poverty	*	*	*	0.0	3.0	2.4				
White	Met	Met	Met	Met	Met		High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary L	•	*	*	1.0	3.1	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Secondary F	ligh Poverty	*	*	0.0	6.3	15.7	14.0				
Special Education	Met	Met	na	na	na	Cohort Gradu	ation Rate										
Limited English	*	*		*		Class of 201	3 (4-Year Rate)		86.67		86.69		84.97				
Proficient						Class of 201	3 (5-Year Rate)	87.20		87.88		87.48					
1	MSA	A Profic	iency Le	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		

set for all studen		iai yiaiiu	student	s take ivi	3A, 1% (ake Ait-i	VISA. III	e basic i	ever is b	now the goa
GRADE	5	CHOO	L%	С	OUNTY	′ %	,	STATE	%	
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	

Reading

Mathematics

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.									students.								-	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE	%	GRADE	S	CHOOL	.%	С	YTNUC	%	5	STATE	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	17.4	59.3	23.3	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	19.1	60.1	20.8	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	7.2	64.7	28.1	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	6.6	69.6	23.8	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	12.9	63.2	24.0	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	21.9	63.4	14.8	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4
										+C-II (C D									

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 13.4 26.3 11.9 24.3

67.7

63.6

67.3

63.3

44.1

51.4

40.8

46.7 54.9

51.8

37.9 33.1

39.2

10.2 22.1

11.4 25.0

12.6 26.5 13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6

11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

13.3 31.9 14.3 33.9

17.8 35.7 15.5 36.4

23.8 31.0

19.6 42.5

22.7 44.2 19.8 41.0

22.3 40.4 37.3

40.9 16.0 37.0 17.2 36.1

School County State School Progress Attendance Rate % 2014 2013 2014 2013 2014 2013 Participation Rate Graduation **Percent Proficient** 95.5 Elementary ≥ 95.0 94.8 95.7 Reading Math Reading Math Middle 94.3 94.0 93.8 93.9 95.4 95.1 All Students Met 91.7 91.5 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 26.7 29.0 26.4 28.0 27.2 28.4 Black or African 67.7 70.3 Advanced Professional 66.7 69.2 65.5 65.1 Met American 0.0 0.0 0.0 0.7 0.8 Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.1 0.1 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or Other Pacific Islander Elementary Low Poverty 0.0 3.0 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 1.0 3.1 6.0 5.6 15.7 Secondary High Poverty 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 86.69 Limited English 87.88 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced %

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9034. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA 1% take Alt-MSA. The Basic Level is below the goal ximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Approximately 9 set for all studen		laryland	student	s take M	SA, 1% t	ake Alt-N	ИSA. Th	e Basic I	evel is b	elow the goal Approximately 1% of Mary students.	land st	udents t	ake Alt-I	∕ISA. Th	e Basic I	Level is be
GRADE	S	CHOOL	_%	С	OUNTY	· %	9	STATE	%	GRADE	S	CHOOL	%	С	OUNTY	′ %
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	22.6	42.7	34.7	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	12.4	40.8	46.7	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	19.5	39.1	41.4	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	18.4	37.4	44.1	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*
8 2014	26.3	37.4	36.3	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	23.7	40.5	35.8	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	36.7	54.3	9.0	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*
2013	24.9	55.6	19.5	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	27.9	55.9	16.2	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	20.7	63.1	16.2	29.7	54.6	15.7		49.3	23.3	2013	*	*	*	*	*	*
8 2014		36.9	20.1		34.7	19.4		32.8	25.9	8 2014	*	*	*	*	*	*
2013	40.7	38.4	20.8	36.6	38.4	25.0		36.4	30.6	2013	*	*	*	30.0	50.0	20.0
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	
2013	*	*	*	8.7	58.4	32.9	15.8		30.8	2013	*	*	*	≥5.0	50.0	50.0
5 2014	*	*	*	43.0	54.0	≥5.0		54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0
2013	*	· -		40.3	55.6	≥5.0	33.0	56.4	10.6	2013	•	•	•			•
8 2014	33.1	65.7	≥5.0		65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	F0.0	40.0	10.0
2013 *P 2014	27.1	70.1	≥5.0 *	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0 *	40.0	10.0
*B 2014 2013	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014 2013	*	*	*	20.0		
2013				13.3	71.7	15.1	17.4	60.7	21.9	2013				20.0	50.0	30.0

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Attenda	nce Rate	e %	Sch			ounty		ate
										- 70	2014		2014	2013	2014	2013
l	Percent P Reading				on Rate Math	Gradua	ation	Element Middle	ary		≥ 95.0 *	94.8	≥ 95.0 93.8	94.8 93.9	95.7 95.4	95.5 95.1
All Students	Met	na	M		Met			High			*	*	93.8	93.9	95.4 92.7	95.1
American Indian or	*	*	—		*	_		Teacher	Qualific:	ations			31.7	31.3	32.7	32.3
Alaska Native	*	*	*		*			% of certif	-	20113						
Asian	na	na	n	а	na			Standar	d Profess	ional	24.1	27.6	26.4	28.0	27.2	28.4
Black or African	na	na	l n	\Box	na			Advance	ed Profes	sional	69.0	69.0	70.3	69.2	65.5	65.1
American	110	IIa	<u> </u>	<u> </u>	IIa				t Teacher		0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	Not Met	na							nal Teacl		0.0	0.0	0.1	0.1	1.0	0.9
race Native Hawaiian or	tive Hawaiian or *					-				ught by high						
Other Pacific Islander	Pacific Islander							All Quar			0.0	3.5	2.3	3.1	7.6	6.2
White				et	Met	-			ary Low I	,	*	*	*	0.0	3.0 11.4	2.4 6.6
Two or more races	Met	na na	n	a	na				ry Low P	•	*	*	1.0	3.1	6.0	5.6
Free/Reduced Meals			M		Met				ry High P	,	*	*	0.0	6.3	15.7	14.0
Special Education			n		na			Cohort Gr	aduation	Rate						
Limited English		IIIa	111	d	IIa	╫		Class of	2013 (4-)	ear Rate)		*		86.69		84.97
Proficient	Not Met	na							•	ear Rate)	*		87.88	00.05	87.48	04.57
			-i		ماء		_	Basic %	Dr	oficient %	Advance	d %			ΛIŁ	MSA F
	MSA Pro									Officient 70	Auvance	u /0			AIL-	IVISA I
				•												
Approximately set for all stud	99% of Ma			•		e Alt-MSA	. The E	Basic Level is	below the	goal		Appro stude	ximately :	1% of Mai	ryland stu	dents tal
	99% of Ma			ake MSA				Basic Level is	below the	goal			nts.	1% of Mai	•	idents tal
set for all stud	99% of Ma ents.	aryland stu	dents ta	ake MSA	A, 1% take			ATE %		goal			nts. G		•	
set for all stud GRADE 3 201 4	99% of Ma ents. S0 16.8	CHOOL%	dents ta	CO 31.1	4, 1% take UNTY % 61.5	7.4 22	ST 2.8 6	ATE %		goal			nts. G	RADE 3 2014	•	
set for all stud GRADE 3 201 4 2015	99% of Maents. S0 16.8 14.1	TA.7 8	3.4 3	CO 31.1	UNTY % 61.5 64.3 1	7.4 22 6.3 17	ST 2.8 (FATE % 52.3 14.8 50.5 22.1		goal			nts. G	RADE 3 2014 2013	•	CHOOL% * *
set for all stud GRADE 3 201 4	99% of Maents. S0 16.8 14.1	TA.7 8	3.4 3	CO 31.1	UNTY % 61.5 64.3 1	7.4 22 6.3 17	ST 2.8 (ATE %		goal			nts. G	RADE 3 2014	•	CHOOL%

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8321. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

Approximately 9 set for all studer		laryland	student	s take M	SA, 1% t	ake Alt-N	ИSA. Th	e Basic L	evel is be	low the goal Approximately 1% of Mar students.	yland st	udents	take Alt-N	ЛSA. Th	e Basic I	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	,	STATE	%	GRADE	S	CHOO	L%	С	OUNTY	%	5	STATE 9	%
3 2014	16.8	74.7	8.4	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	14.1	71.8	14.1	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	12.9	62.4	24.7	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	12.8	55.3	31.9	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	10.1	37.4	52.5	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	13.4	35.1	51.5	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	18.9	72.6	8.4	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	24.7	61.2	14.1	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	18.8	60.9	20.3	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	13.8	57.4	28.7	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	31.3	60.6	8.1	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	29.9	64.9	5.2	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	41.4	55.6	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	35.7	61.2	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rising Sun High 0905

School Progress						Attendance	Data 9/	Scho	ool	Co	ounty	Sta	ate	2014 Sahar	ol Progress I	ndov (SDI	١
School Progress						Attenuance	Rate %	2014	2013	2014	2013	2014	2013	2014 30100	i Flogless i	iluex (SFI)
	Percent P	roficient	Participat	ion Rate	Graduation	Elementary		*	*	≥ 95.0	94.8	95.7	95.5	SPI: 0.9516	Strand:	2	
	Reading	Math	Reading	Math		Middle		*	*	93.8	93.9	95.4	95.1	Values 1.0000 a	nd above met the	e target.	
All Students	Not Met	Met	Met	Met	Met	High		92.9	92.8	91.7	91.5	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	na	na	l na l	na		Teacher Qua	lifications							Algebra	1.0338	0.9766	
Alaska Native		ļ	ļ ''-			% of certificate	es:							English	0.9327	0.7278	
Asian	na	na	na	na	na	Standard Pro	ofessional	24.5	25.5	26.4	28.0	27.2	28.4	Biology	1.0900	1.0863	
Black or African	*	*	*		na	Advanced Pr		75.5	74.5	70.3	69.2	65.5	65.1	‡Dropout		0.8681	
American			 			Resident Tea		0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.5846	1.0317
Hispanic/Latino of any	Not Met	Not Met	na		na	Conditional '		0.0	0.0	0.1	0.1	1.0	0.9	† _{CCP}			1.0094
race Native Hawaiian or		-	 		 	% of classes No	OT taught by high	ly qualified	d teach	ers:							
Other Pacific Islander	*	*	*			All Quartiles		1.0	3.1	2.3	3.1	7.6	6.2				
White		Met	Met	Met	Met	Elementary I	,	*	*	*	0.0	3.0	2.4				
							High Poverty		*		2.4	11.4	6.6				
Two or more races		Met	na	na	na	Secondary L	•	*	*	1.0 0.0	3.1 6.3	6.0 15.7	5.6 14.0				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary H		•	-	0.0	0.3	15.7	14.0				
Special Education	Met	Not Met	na	Met	na	Cohort Gradua	ition Rate										
Limited English	*	*	*	*			3 (4-Year Rate)		89.55		86.69		84.97				
Proficient						Class of 2013	3 (5-Year Rate)	91.39		87.88		87.48					
	MS	A Profic	iency Lev	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

MSA Proficiency Levels	Basic %	Proficier
99% of Maryland students take MSA, 1% take Alt-MSA. The	Basic Level is below	the goal

Approximately 9: set for all studen	9% of N	laryland		•		ake Alt-N	ИSA. Th	e Basic L	evel is b	low the goal Approximately 1% of Mar students.			ake Alt-I		•	evel is b	elow th	e goal se	et for all
GRADE	S	CHOOL	.%	С	OUNTY	· %	5	STATE '	%	GRADE	S	CHOOL	.%	С	OUNTY	%	9	STATE '	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	63.3
*E 2014	15.0	53.0	32.0	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	12.7	56.3	31.0	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	56.3
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	51.6
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	51.4
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	47.7
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	40.8
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	30.4	53.6	16.0	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	8.0	49.2	42.8	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	7.1	53.5	39.4	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	*	*	*	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	*	*	*	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	5.6	66.7	27.7	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	≥5.0	72.7	22.4	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

63.2

63.8 67.7 63.6 60.9

63.2 63.8 66.9 67.3 62.8 63.3 54.5

51.6 44.1

51.4 47.7 40.8 39.4

46.7 54.9 51.8 46.5 48.1 43.5

45.2 37.9 33.1 39.2 37.3 34.0 32.4

School Progress							Atte	endan	ce Rate %	Sch			ounty	State		
	Percent I	Proficient	Participa	tion Ra	te Gr	aduatio		lementa		2014 *	2013	2014 ≥ 95.0	2013 94.8	2014 95.7	2013 95.5	-
•	Reading			g Mat				iddle	· y	94.2	94.3	93.8	93.9	95.4	95.1	
All Students	na	Not Met	Met	Met			Н	igh		*	*	91.7	91.5	92.7	92.5	;
American Indian or					\neg		Tea	cher Q	ualifications							
Alaska Native	na	na	na	na			_	f certific								-
Asian		Met	na				St	tandard	Professional	18.2	33.3	26.4	28.0	27.2	28.4	ļ
Black or African	na	Not Met	na	na	$\neg \vdash$		A	dvanced	l Professional	75.8	63.6	70.3	69.2	65.5	65.1	L
American	IId	Not iviet	IId	IIa	┸			Resident Teacher			0.0	0.0	0.0	0.7	0.8	3
Hispanic/Latino of any race		Not Met	l na	na			C	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9)
		1.00		ļ	+		% o	f classes	NOT taught by h	ighly qualifie	d teach	ers:				
Native Hawaiian or Other Pacific Islander								II Quarti		2.0	4.1	2.3	3.1	7.6	6.2	
		1			-				ry Low Poverty	*	*	*	0.0	3.0	2.4	-
White	na	Not Met		Met					ry High Poverty	*	*	*	*	11.4	6.6	
Two or more races	na	Not Met	_	na	_				y Low Poverty	*	*	1.0 0.0	3.1 6.3	6.0	5.6	
Free/Reduced Meals	na	Not Met	Met	Met					y High Poverty	*		0.0	6.3	15.7	14.0	,
Special Education	na	Not Met	Met	Met			Coh	ort Gra	duation Rate							_
Limited English	na	na	na	na					013 (4-Year Rate)		*		86.69		84.97	1
Proficient	IIa	l IIa	l IIa	l IIa			CI	lass of 2	013 (5-Year Rate)	*		87.88		87.48		
	MS	A Profic	iency Le	evels			В	asic %	Proficient %	Advance	d %			Alt-	MSA	P
Approximately	99% of M	aryland stud	lents take N	1SA, 1% t	ke Alt-	-MSA. Th	e Basic I	Level is b	elow the goal		Appr	oximately	1% of Ma	rvland stu	idents t	ake
set for all stud	ents.										stude			,		
GRADE SCHOOL% COUNTY % ST.												G	RADE	S	CHOOL	%
3 2014	4 *	* :	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*	
2013	3 *	* :	19.4	64.3	16.3	17.4	60.5	22.1					2013	*	*	
4 2014		* ;	13.1				55.5	30.8					4 2014	*	*	
4 2014	•		13.1	61.5	25.4	13.7	55.5	30.8					4 2014			
2013	3 *	* ;	11.0	62.8	26.2	11.8	58.4	29.8					2013	*	*	
5 2014	013 * *		11.7	36.7	51.5	11.0	34.5	54.4					5 2014	*	*	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7970. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

Approximately 9 set for all studer		1aryland	student	s take M	ISA, 1% t	ake Alt-I	MSA. Th	e Basic L	evel is b	elow the goal Approximately 1% of Man students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic	Level is b	elow the	e goal se	et
GRADE	5	CHOO	L%	С	OUNTY	′ %	,	STATE '	%	GRADE	5	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	-
2013	*	*	*	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	,
4 2014	*	*	*	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	
2013	*	*	*	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	,
5 2014	*	*	*	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	
2013	*	*	*	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	1
6 2014	13.5	47.6	38.9	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	1
2013	13.2	36.8	50.0	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	1
7 2014	15.5	37.4	47.1	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	1
2013	10.7	39.3	50.0	18.9	39.7	41.4	15.0	36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	1
8 2014	22.7	43.7	33.6	28.8	40.4	30.8	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	1
2013	19.1	35.6	45.3	23.0	38.7	38.2	19.0	34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2	25.5	-
*E 2014	*	*	*	19.3	56.5	24.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	1
2013	*	*	*	17.5	58.0	24.5	17.0	55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0	20.9	22.8	1
3 2014	*	*	*	28.2	62.7	9.1	25.8	54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0	12.5	35.9	1
2013	*	*	*	24.8	60.5	14.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	
4 2014	*	*	*	20.4	61.8	17.8	19.4	48.4	32.2	4 2014	*	*	*	30.0	20.0	50.0	14.7	33.9	1
2013	*	*	*	16.7	56.6	26.7	11.2	42.1	46.7	2013	*	*	*	10.0	40.0	50.0	15.5	36.8	٠
5 2014	*	*	*	29.8	63.2	7.0	27.2	52.9	19.9	5 2014	*	*	*	40.0	20.0	40.0	18.9	40.3	
2013	*	*	*	27.4	65.3	7.4	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	
6 2014	34.9	54.6	10.5	38.8	52.4	8.7	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	
2013		59.4	20.5	30.4	53.6	16.0		48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014		54.5	20.1	34.8	51.2	14.0	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3		
2013		57.1	22.6	29.7	54.6	15.7		49.3	23.3	2013	*	*	*	*	*	*		33.9	ŀ
8 2014		36.8	25.9	45.9	34.7	19.4		32.8	25.9	8 2014	*		*	*	*	*		35.7	ľ
2013	21.2	39.4	39.4	36.6	38.4	25.0		36.4	30.6	2013	*	*	*	30.0	50.0	20.0		36.4	ľ
*A 2014		*	*	9.3	60.0	30.7		54.4	29.8	10 2014		.	*					34.3	ľ
2013		•	*	8.7	58.4	32.9		53.4	30.8	2013	*		•	≥5.0	50.0	50.0		31.0	ľ
5 2014	•	•	*	43.0	54.0	≥5.0		54.9	9.3	5 2014	*	Ť.	•	20.0	40.0	40.0 *		42.5	
2013	20.2			40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	
8 2014	28.2	69.0	≥ 5.0	33.2	65.1	≥ 5.0	30.6	62.8	6.6	8 2014 2013	*	*	*	EO 0	40.0		19.8	41.0	
2013 *B 2014	20.7	75.5 *	≥5.0 *	29.8 10.8	66.8 68.2	≥5.0 21.0		64.6 61.7	6.7 22.9	2013 10 2014	*	*	*	50.0	40.0 *	10.0	22.3 28.7	40.4 37.3	
2013	*	*	*			15.1		60.7	21.9	2013	*	*	*	20.0	50.0	30.0		34.3	
2013				13.3	/1./	13.1	17.4	00.7	21.5	2013				20.0	50.0	30.0	55.5	34.3	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtt	endan	e Rate %	Sch			ounty	State		
					_			_			2014		2014	2013	2014	2013	
	Percent Proficient Reading Math				cipation Rate		Graduation		lementa	ry	94.3	94.9	≥ 95.0	94.8	95.7	95.5	
All Students	na na			Reading Mati					1iddle igh		*	*	93.8 91.7	93.9 91.5	95.4 92.7	95.1 92.5	
American Indian or	110	+"		iviet		4		=		ualifications			31.7	91.5	32.7	92.3	
Alaska Native									f certific								
Asian	na	n	a	na n		$\neg r$				Professional	41.7	45.8	26.4	28.0	27.2	28.4	
Black or African		1				7				Professional	58.3	54.2	70.3	69.2	65.5	65.1	
American	na	na		na	na			Re	esident [·]	Гeacher	0.0	0.0	0.0	0.0	0.7	0.8	
Hispanic/Latino of any	na	a na na		na			C	ondition	al Teacher	0.0	0.0	0.1	0.1	1.0	0.9		
race		 		110				% o	f classes	NOT taught by hi	ghly qualifie	d teach	ers:				
Native Hawaiian or Other Pacific Islander		* *						All Quartiles		0.0	0.0	2.3	3.1	7.6	6.2		
White				Met	N4=4				Elementary Low Poverty			*	*	0.0	3.0	2.4	
	na	n n						-		ry High Poverty	*	*	1.0	* 3.1	11.4 6.0	6.6 5.6	
Two or more races	na	n		na na		_			Secondary Low Poverty Secondary High Poverty			*	0.0	6.3	6.0 15.7	5.6 14.0	
Free/Reduced Meals	na	n	a	Met	Met	i		Cohort Graduation Rate					0.0	0.5	15.7	14.0	
Special Education	na	n.	a	na	na	_											
Limited English	na		a	na	na			Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)			*	*	07.00	86.69	84.9		
Proficient								C	lass of 2	J13 (5-Year Rate)	•		87.88		87.48		
	M	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advance	d %			Alt-	MSA F	
Approximately set for all stud		Maryland	student	ts take M	SA, 1% t	ake Al	t-MSA. Th	e Basic I	Level is be	elow the goal		Appro stude		1% of Mai	ryland stu	idents tal	
GRADE	L%	С	OUNTY	%	,	STATE	%				G	RADE	S	CHOOL%			
3 2014 40.8 55.3		≥5.0	31.1	61.5	7.4	22.8	62.3	14.8					3 2014	*	*		
201:		65.7	9.0		64.3	16.3		60.5	22.1					2013	*	*	
201	3 25.4	05.7	9.0	19.4	04.3	10.5	17.4	00.5	22.1					2013			
4 201	14.8	75.9	9.3	13.1	61.5	25.4	13.7	55.5	30.8					4 2014	*	*	
201	2013 14.7 66.2 19.1 11.0 6				62.8	26.2	11.8	58.4	29.8					2013	*	*	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8055. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		laryland	student	s take M	SA, 1% 1	ake Alt-r	VISA. The	e Basic L	evel is be	Approximately 1% of Mar students.	/land st	udents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	%	9	STATE 9	%
3 2014	40.8	55.3	≥5.0	31.1	61.5	7.4	22.8	62.3	14.8	3 2014	*	*	*	20.0	30.0	50.0	10.3	26.5	63.2
2013	25.4	65.7	9.0	19.4	64.3	16.3	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	14.8	75.9	9.3	13.1	61.5	25.4	13.7	55.5	30.8	4 2014	*	*	*	30.0	20.0	50.0	11.9	24.3	63.8
2013	14.7	66.2	19.1	11.0	62.8	26.2	11.8	58.4	29.8	2013	*	*	*	≥5.0	20.0	80.0	10.2	22.1	67.7
5 2014	11.1	43.1	45.8	11.7	36.7	51.5	11.0	34.5	54.4	5 2014	*	*	*	20.0	20.0	60.0	11.4	25.0	63.6
2013	31.3	43.8	25.0	14.7	35.8	49.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	19.6	47.2	33.2	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	15.7	42.2	42.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	22.3	38.3	39.4	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	18.9	39.7	41.4		36.9	48.1	2013	*	*	*	*	*	*	7.9	24.8	67.3
8 2014	*	*	*	28.8	40.4	30.8		36.6	40.3	8 2014	*	*	*	*	*	*			62.8
2013	*	*	*		38.7	38.2		34.9	46.1	2013	*	*	*	20.0	40.0	40.0	11.2		63.3
*E 2014	*	*	*	19.3		24.2		54.1	28.6	10 2014	*	*	*	*	*	*		26.6	54.5
2013	*		*	17.5	58.0	24.5		55.3	27.8	2013	*	*	*	≥5.0	30.0	70.0		22.8	56.3
3 2014	40.4	54.4	5.3	28.2		9.1		54.8	19.4	3 2014	*	*	*	20.0	20.0	60.0 *	12.5		51.6
2013	20.6	64.7	14.7	24.8	60.5	14.7		53.3	28.9	2013	*	•	*	20.0			19.2		44.1
4 2014	32.9	60.8	6.3	20.4	61.8	17.8	19.4	48.4	32.2	4 2014 2013	*	*	*		20.0	50.0		33.9	51.4 47.7
2013 5 2014		51.5 61.1	22.1 ≥ 5.0	16.7	56.6 63.2	26.7 7.0		42.1 52.9	46.7 19.9	5 2014	*	*	*		40.0 20.0	50.0 40.0	15.5 18.9		40.8
2013	43.8	53.8	≥5.0	27.4	65.3	7.4		55.5	25.3	2013	*	*	*	*	*	*	19.7		39.4
6 2014	*	*	*		52.4	8.7		46.4	21.4	6 2014	*	*	*	*	*	*		37.0	47.0
2013	*	*	*	30.4	53.6	16.0		48.0	29.1	2013	*	*	*	*	*	*	17.2		46.7
7 2014	*	*	*	34.8	51.2	14.0		43.5	19.6	7 2014	*	*	*	*	*	*	13.3		54.9
2013	*	*	*	29.7	54.6	15.7	27.4	49.3	23.3	2013	*	*	*	*	*	*	14.3	33.9	51.8
8 2014	*	*	*	45.9	34.7	19.4	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	36.6	38.4	25.0	33.0	36.4	30.6	2013	*	*	*	30.0	50.0	20.0	15.5	36.4	48.1
*A 2014	*	*	*	9.3	60.0	30.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	8.7	58.4	32.9	15.8	53.4	30.8	2013	*	*	*	≥5.0	50.0	50.0	23.8	31.0	45.2
5 2014	56.8	41.9	≥5.0	43.0	54.0	≥5.0	35.8	54.9	9.3	5 2014	*	*	*	20.0	40.0	40.0	19.6	42.5	37.9
2013	58.8	41.3	≥5.0	40.3	55.6	≥5.0	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	33.2	65.1	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	29.8	66.8	≥5.0	28.6	64.6	6.7	2013	*	*	*	50.0	40.0	10.0	22.3	40.4	37.3
*B 2014	*	*	*	10.8	68.2	21.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	13.3	71.7	15.1	17.4	60.7	21.9	2013	*	*	*	20.0	50.0	30.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

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